

CTE Newsletter 6.5—February 2012

Before the conclusion of Black History Month, the CTE is delighted to share this newsletter themed in honor of the academic and artistic accomplishments of African-American students and faculty.

Newsletter Highlights

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Teaching Discussion Group Update

The Teaching Discussion Group covered the first six chapters of *What the Best College Teachers Do*, by Ken Bain. The Group will continue to work through the book during the following meetings in the spring of 2012:

- 📖 March 14 & 15, noon, FDR—ch. 7
- 📖 April 10 & 18, noon, FDR—epilogue.

If you would like to join the group but don't have a copy of the book, you can find one on reserve in the Eberly Library.

Lunch will be available for each attendee. All you have to do is select your meal from the cafeteria's offerings and sign for it when you arrive in the Faculty Dining Room.

Scholarship Discussion Group 2012

Do you need constructive feedback on that article, book, or poster you started over Christmas break? Join the Scholarship Discussion Group, a cross-disciplinary collaborative of faculty members committed to supporting faculty one another in their academic and creative writing.

This spring, the Group will meet over lunch at noon in the Faculty Dining Room on the following dates:

- ☞ March #, faculty author—Bob Randolph
- ☞ April #, faculty author—Julio Quintero.

If you would like to submit a draft for discussion during fall 2012, please contact Marilyn Roberts at mroberts@waynesburg.edu or ext. 296.

Mentoring & New Faculty Orientation Update

The final new faculty orientation session will take place on March 23 at noon in the Faculty Dining Room. The discussion will focus on reflection on the first year at WU, Faculty Dining Room.

If you would like to serve as a mentor to a new faculty member in 2012–13, please contact Marilyn Roberts at ext. 296 or mroberts@waynesburg.edu.

More Teaching Tips from the 2011 POD Conference

Last fall's POD Conference featured an extensive poster session that included innovative research and creative ideas for faculty development. One of the most original of those ideas came from Catherine Ross of Wake Forest University. Dr. Ross. Her poster "Pedometers and Pedagogy" described her program for multi-tasking professors who are committed to improving their teaching and to

working out. As Ross explains at her teaching center's website, "We all know that getting outdoors and exercising are good for both our bodies and our brains, but we also know how hard it can be to get away from the desk to take that walk or even just to stretch and breathe deeply! The Teaching and Learning Center is now offering you an excuse to get outside and walk while talking about teaching." The walks take place one afternoon a week each semester. Participating faculty are asked to bring questions for discussion. But Ross and a colleague also develop discussion topics that can be addressed during the walks.

Would you like to start a similar program at WU? If so, dust off your walking shoes and contact Marilyn Roberts at ext. 296.

Teaching Consultation Services

Would you like to freshen up your teaching? Come to the CTE for a confidential consultation, which can include brain-storming sessions, classroom visits, or discussion of a DVD recording of you teaching a class.

To insure confidentiality, the CTE does not share information about consultations.

If you would like to schedule a consultation, contact Marilyn Roberts at ext. 296 or mroberts@waynesburg.edu.

Upcoming Teaching Conferences

American higher education is fortunate in the availability of excellent national conferences on postsecondary teaching, the Lilly and Teaching Professor Conferences. This year, the theme of the Lilly Conferences has been "Teaching for Brain-Based Learning. You can still register for the remaining conference in the series, which is scheduled for May 31–June 3, 2012 in Bethesda, MD.

To find out more about the conferences, go to the Lilly website, lillyconferences.com.

The next Teaching Professor Conference is scheduled for June 1–3, 2012 at the Grand Hyatt in Washington, DC. For more information, go to www.teachingprofessor.com/conference.

Any faculty members who would like to attend a teaching conference as part of a WU group should contact Marilyn Roberts at mroberts@waynesburg.edu or ext. 296. Funding from the CTE may be available.

If you would like to attend teaching conferences specific to your academic discipline, you can find information about them at the following link: www.kennesaw.edu/cetl/resources/na_conf_list.html#general

Call for Faculty Publications

The CTE has a large shelf awaiting more faculty publications. Please add your recent article to the collection by sending it to Marilyn Roberts in Buhl Hall as a hard copy or email attachment at mroberts@waynesburg.edu. Also feel free to submit any earlier publications for the collection.

Center Facilities

During mid-term madness, if you need a quiet place to work or relax, come to the CTE in Eberly B-16. Using our K-cup machine, you can make a refreshing cup of coffee, tea (black or herbal), and cocoa. Regular and no-fat cream are available in the refrigerator next to the main desk.

If you have been inspired by the theme of the newsletter, you can go to one of the CTE's computer stations and use the Eberly Library's online catalog to find out how to access the following recent books on diversity in higher education:

- ☞ Jerome Branche, John W. Mullennix & Ellen R. Cohn, eds., *Diversity Across the Curriculum: A Guide for Faculty in Higher Education* (2007)
- ☞ Charles T. Clotfelter, *American Universities in a Global Market* (2010)

- 📖 Lisa A. Long, ed., *White Scholars/African American Texts* (2005)
- 📖 Kul B. Rai and John W. Critzer, *Affirmative Action and the University: Race, Ethnicity, and Gender in Higher Education Employment* (2000)
- 📖 Stanley Rothman, April Kelly–Woessner, and Matthew Woessner, *The Still Divided Academy: How Competing Visions of Power, Politics, and Diversity Complicate the Mission of Higher Education* (2010)
- 📖 Daryl G. Smith, *Diversity's Promise for Higher Education: Making it Work* (2006)

Faculty members who plan to use the CTE on a regular basis may request a key to the Center from Marilyn Roberts at ext. 296 or mroberts@waynesburg.edu. Occasional users may borrow a key from the main desk of the Eberly Library.

Questions or Suggestions?

Feel free to ask questions about or to share your suggestions for the CTE with Marilyn Roberts by contacting her at mroberts@waynesburg.edu.