**Name of Reviewer:** Click here to enter text. **Date Reviewed:** Click here to enter a date.

**Title of Lesson/ Activity:** Click here to enter text.

1. **Includes at least ONE of the following approaches:** (Mark all that apply.)

[ ] Supports inquiry by posing questions that are relevant to learning goals and require analysis of primary sources

[ ] Models primary source analysis that includes observing, reflecting and questioning

[ ] Uses primary sources that connect to the subject/topic under study

[ ] Presents primary sources in a historically accurate context

[ ] Provides for students of varying abilities, learning styles and interests to learn with primary sources

[ ] Requires students to demonstrate knowledge or skills gained from the analysis of primary sources

1. **Includes ONE or MORE of these student activities:** (Mark all that apply.)

**Beginners and students in grades PK-5:**

[ ] Identify details when observing a primary source(s)

[ ] Connect primary sources to self, family, and/or community

[ ] Ask questions related to observations and the topic of a primary source

[ ] Speculate about who created a primary source, when, and for what purpose

[ ] Place primary source(s) into a timeline

[ ] Consider whether observations contradict or support what they know

[ ] Identify point of view with primary sources

[ ] Categorize primary sources to show relationships between them

[ ] Make comparisons with primary sources

[ ] Consider issues of cause and effect, context, and/or continuity and change

[ ] Articulate ideas or beliefs formed by observing primary sources

[ ] Express learning in a variety of ways using primary sources

[ ] Reflect on their learning

[ ] Connect new knowledge from primary sources to other learning experiences

**Experienced students and those in grades 6-12:**

[ ] Analyze primary sources to formulate questions that connect to the topic of study

[ ] Identify who created the primary source, when, and for what purpose

[ ] Use previous knowledge to place primary sources into historical context

[ ] Examine primary sources closely to form conjectures about their meaning and intent

[ ] Investigate issues of cause and effect, causality, context, and continuity and change

[ ] Corroborate information using additional primary and/or secondary sources to form and test hypotheses

[ ] Draw conclusions about questions and hypotheses

[ ] Formulate investigative questions

[ ] Select primary sources to support their own investigations

[ ] Reflect on their learning process to consider expansion, extension or modification

[ ] Seek feedback from peers

**Check that the following elements are included:**

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Acceptable** |
| **Library of Congress Primary Sources** | *Analysis of Library of Congress primary sources is central to the lesson* | [ ]  **Yes** [ ]  **No** |
| *Lesson includes appropriate citations and copyright information* | [ ]  **Yes** [ ]  **No** |
| **Learning Standards** | *Lesson aligns to an identified set of content curricular standards* | [ ]  **Yes** [ ]  **No** |
| *Learning goals align to curricular standards* | [ ]  **Yes** [ ]  **No** |
| **Lesson Plan Structure and Alignment** | *The content of the lesson supports the learning goals* | [ ]  **Yes** [ ]  **No** |
| *Procedures are clear and replicable* | [ ]  **Yes** [ ]  **No** |
| *Lesson provides explicit instructions for analyzing primary sources* | [ ]  **Yes** [ ]  **No** |
| *Student assessment aligns to learning goals* | [ ]  **Yes** [ ]  **No** |

**Overall Evaluation:**

[ ] ***This product is recommended for publication without revision.***

[ ] ***This product is recommended for publication as revised:***

[ ] *Spelling and grammar was corrected.*

[ ] *Wording was changed to better communicate with reader.*

[ ] *Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

[ ] ***This product is NOT recommended for publication.***

**Overall Comments/ Rationale:**