

Eastern Region Update Back to School 2018

Call to Action

- **Notice:** The TPS ER website is being updated. Please find us at waynesburg.edu on the Community tab. Need help finding your favorite resource? Email tps.waynesburg.edu.
 - [Quarterly Reports](#) and [Reimbursement Requests](#) are due for all grantees by **October 1**. Please report all events and products. Grant project concluded? [Updates from sustaining partners](#) are important to the TPS Eastern Region Community of Practice.
 - [What's new about fake news? Exploring Library of Congress collections to develop media literacy](#) *Thursday, October 25th, 1-2 pm ET*
Students are avid social media users, often turning to web-based apps for their news. After the 2016 presidential election, "fake news" became the word of the year. How can teachers help equip students to be media literate in this era of misinformation and fake news? [Register Today!](#)
 - **Missed the TPS Teachers Network Album Webinar?** Review this half-hour [recording](#) to catch up on all the new features, review how to make your own Album, and learn how to share Albums with educators outside the Network.
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Welcome New Grantees

[University of Pennsylvania Graduate School of Education \(PennGSE\)](#)

[Abby Reisman](#)

"The Life of Free African Americans in 19th Century Philadelphia: Using Library of Congress Resources to Uncover Hidden History" is a project of The Collaboratory for Teacher Education at the University of Pennsylvania's Graduate School of Education (PennGSE). The goal is to create a professional development series during which Philadelphia history teachers design and implement document-based lessons that unpack the complex lived-experiences of free African Americans in the 19th century.





[National Humanities Center](#)

[Andy Mink](#)

“*From P.T. Barnum to the Oyster: Understanding the Regulatory History of 20th Century America Through Environmental and Economic History Courses*” integrates select Library of Congress collections and TPS inquiry-based approaches and leverages the NHC’s popular *Humanities in Class* webinar series to create and offer online teacher professional development courses focused on the environmental and economic history of the United States.

Upcoming Events

Presenting at an upcoming conference? (NCHE, NSTA, NCTE, etc.) Let us know so we can promote your great work! Contact [Barbara Kirby](#) about eligibility for a mini-grant to cover expenses.

[TPS: BASICS](#)

BASICS is an asynchronous online class that provides educators with a foundational overview of the digitized primary sources and teacher materials freely available through the Library of Congress web site, loc.gov, as well as promising practices for their successful use in the classroom. Participants independently complete twelve TPS Tutorials and then reflect on and relate learnings to their unique classroom situations through electronic Discussion Board postings. A TPS facilitator provides feedback and suggestions for expanded classroom applications and additional resources. A Certificate of Completion will document twelve hours of continuing education. Individuals can register [here](#). Or contact [Sue Wise](#) to inquiry about setting up a BASICS course for your own TPS group.



Title: School days (Musical) Give me back my school days
Created/Published: Waterson, Berlin & Snyder Co., New York: [1915]



Teaching with Primary Sources | tps@waynesburg.edu

STAY CONNECTED

