

Elementary Level (3-5)

TITLE

[Benjamin Franklin Learning Center](#)

[Caissons and Cofferdams](#)

[Child Labor in America](#)

[Children for Change](#)

[Children's Lives at the Turn of the 20th Century Unit Plan](#)

[Civil Rights Connections](#)

[Clara Barton](#)

[Comparing and Contrasting the Lives of Children in the Early Twentieth Century to the Present-Day Life of Students](#)

[Conestoga Wagons](#)

[The Constitution](#)

[Creating Abraham Lincoln](#)

[The First Thanksgiving](#)

[From Baseball to Rock-n-Roll Webquest](#)

[The Gettysburg Address](#)

[A Glimpse into America's History](#)

[The Grand Canyon: How Did Something So Massive Come About?](#)

[How Did Native Americans Influence Jamestown and the Settlers?](#)

[Human Migration \(Push and Pull Factors\)](#)

[Immigration](#)

[The Jim Crow Laws and the Effect of the Laws in America](#)

[John Brown a Hero?](#)

[The Life and Impact of Martin Luther King Jr.](#)

[March of the Civil Rights \(The African American Experience\)](#)

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[Opposing Opinions Between](#)

[Orphan Train Immigration During the Late 1800's](#)

[Pittsburgh: Analyzing Change Over Time](#)

[Recalling September 11, 2001](#)

[Store and Customer Then and Now](#)

[Student Reactions to September 11 Attacks on the United States](#)

[Thanksgiving: Old and New Learning Unit](#)

[Titanic – A Mathematical Voyage](#)

[Veterans Day](#)

[Western Expansion and the Impact on Native Americans](#)

[Westward Expansion-The Transcontinental Railroad](#)

[What is the Truth About Pocahontas? Did Pocahontas Marry John Smith and Live Happily Ever After?](#)

[What were the major events that led to tension between the North and the South that led to the American Civil War?](#)

[Woman's Suffrage: Yea or Nay](#)

[Women in Advertising, Past and Present](#)

[Women of Courage: Sojourner Truth and Harriet Tubman](#)

[Woman's Suffrage Movement](#)

[The Wright Brothers and Aviation](#)

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Early Childhood/Lower Elementary Level (K-2)

TITLE

[The American Flag and its Symbols](#)
[Arriving on Ellis Island: The Early Immigration Experience](#)
[Baseball Across a Divided Society](#)
[Benjamin Franklin](#)
[Cesar Chavez and the United Farmworkers](#)
[Children's Lives Then and Now](#)
[Citizenship](#)
[Ellis Island-Who Came and How Did They Think/Feel?](#)
[Equality vs. Inequality](#)
[The Experience of African Americans](#)
[Exploring the Alphabet](#)
[The First Thanksgiving](#)
[A Glimpse Into America's History](#)
[Labor Day: Just the Pool Closing?](#)
[Past and Present: Homes Then and Now](#)
[Symbols of the United States](#)
[The Statue of Liberty](#)
[Thanksgiving](#)
[Thanksgiving: A Pilgrim's Way](#)
[Thanksgiving: Old and New](#)
[The True Story of Jamestown](#)
[U.S. Presidents Unit](#)
[Veterans](#)
[Who is the President?](#)
[You Can't Play \(Integration of Baseball\)](#)

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Middle Level (6-8)

TITLE

[The 1930's, The Invention of Hugo Cabret, and Historical Fiction](#)[American Home Front during World War II](#)[Analysis and Interpretation of Primary Sources Related to Internment during WWII](#)[Analysis of Primary Source Images Depicting Early American Style Settlements](#)[Catapults in History](#)[Challenges for Immigrants](#)[The Constitution](#)[Do You See What I See?](#)[Early American/Thirteen Colonies](#)[Emancipation: Effects on Individuals](#)[Found Poetry](#)[Great Depression](#)[Highlights in Coca Cola's Advertising Strategies](#)[The History and Engineering Design of Cars](#)[How Did Childhood Labor Impact American Childhood and Families?](#)[How Does Your Garden Grow? From Victory Gardens to Peace Gardens: How](#)[Community Gardens Create Healthy Communities](#)[How Welcoming Have We Been to Immigrants?](#)[Immigration: Yesterday, Today and Tomorrow](#)[Industrial Revolution – Child Labor Conditions](#)[Inventions](#)[Investigating Slavery](#)[Join or Die](#)[The Lay of the Land](#)[Life Choices of the Suffragettes](#)[Memorials and Their Meanings](#)[National History Day](#)[Out of the Dust and Life in the Dust Bowl - Analyzing Primary Sources](#)

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[Reconstruction 1865-1877](#)

[The Roaring '20's](#)

[The Role of Women During World War II](#)

[The Role of the Underground Railroad in the Repeal of the Fugitive Slave Act
Slave Resistance](#)

[Social History of the United States: Melting Pot or Salad Bowl?](#)

[Technology, Coal Mining, and Labor through 100 Years of American History](#)

[Twenties Style](#)

[The Unknown Civil War](#)

[WebQuesting](#)

[What Impact did Civil Rights \(Segregation\) have on the Current Education System?](#)

[Where Was Columbus?](#)

[Women's Suffrage](#)

[World War I Armistice](#)

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Secondary Level (9-12)

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[1970's Women and Equal Rights](#)

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[A Comparison of the Environmental Movements Through the Eyes of Its Participants](#)

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[American Entry into World War I](#)

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[American History: WWII](#)

Travis Townsend

[America's Run-up to Civil War](#)

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[The American Worker: Industrialization in America](#)

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[An Overview of American Expansion Westward](#)

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[Brooklyn Bridge--How Technology Impacts Society](#)

[Child Labor in Rhode Island](#)

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[Conservation and National Parks](#)

Michael Guthrie

[Considering the Setting for the Novel *Uprising* by Margaret Peterson Haddix](#)

Peggy Mourer

[Debate and Diplomacy Successes and Failures](#)

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[Digging into the Constitution](#)

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[Effects of Human Interaction on the Environment](#)

Gay Thistle

[Emily Dickinson among her Contemporaries: Transcendentalist or Modern Poet?](#)

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[Exploring Maps of Africa in Study of Conrad's *Heart of Darkness*](#)

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[Health Education: Investigating Alcohol Abuse Using Primary Sources](#)

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[History of the Microscope and Microscopic Images: Impacts in the Field of Modern Histology, Biology and Medicine](#)

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[Holocaust](#)

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[The Holocaust](#)

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[How Did Media Influence America's Decision to Enter WWI?](#)

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[How has the Labor Movement Changed Throughout American History?](#)

[How Well Do Our Parties Represent Us?](#)

[Images of the Native American](#)

[Is it Permissible for One Nation to Take Over the Actions of Another?](#)

[Linda Brown, Who Are You?](#)

[The Long Civil Rights Movement: Children and Youth](#)

[The Long Civil Rights Movement: Music](#)

[The Long Civil Rights Movement: Music and Dance](#)

[The Long Civil Rights Movement: Overview](#)

[The Long Civil Rights Movement: Social, Economic and Geographic Barriers](#)

[The Many Faces of Advertising](#)

[On the Home Front Webquest](#)

[Oral History: Performing Artists as Champions of Change](#)

[Oral History: Protest Music During the Civil Rights Movement](#)

[Oral History: School Segregation and the Role of Children in the Civil Rights Movement](#)

[Oral History: Social, Economic and Political Barriers to Civil Rights](#)

[Oral History: Youth Voices from the Civil Rights Movement](#)

[The Origin of Video](#)

[Political Cartoons as Representations of the United States Political Party System](#)

[The Progressive Era](#)

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[Scott's Great Snake and Beyond: Identifying Bias in Primary Sources](#)

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[The Sinking of the Lusitania: Is there a justifiable reason to go to war?](#)

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[Travelogue: Back to the Future, Itineraries Using Images from the World's Trade Commission 1894 \(WTC\)](#)

[Understanding Political Cartoons of the Civil War Period](#)

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[Use of American Propaganda as Imagery Tool During World War II](#)

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[What's the Problem with Patents?](#)

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[Why Should We Remember the Johnstown Flood?](#)

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