

Part I: Thematic Primary Source Set

Topic/Big Idea: Analysis of Primary Source Images depicting early American style settlements

Grade Level and Subject Area: 7th and 8th Grade Social Studies

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Thumbnail Image of Source	Bibliographic Information (Title, Author/Creator, Date, URL)
	<p>Title: A Design to represent the beginning and completion of an American Settlement or Farm Creator(s): Peake, James, engraver Date Created/Published: 1768</p> <p>http://www.loc.gov/item/2007678723/</p>
	<p>Title: A view of Bethlem, the great Moravian settlement in the province of Pennsylvania Vue de Bethlem, principal etablissement des Freres Moraves dans la province de Pennsylvania Creator(s): Sandby, Paul, engraver Date Created/Published: Bethlehem (Pa.), 1761</p> <p>http://www.loc.gov/item/2004671543/</p>
	<p>Title: A view of Miramichi, a French settlement in the Gulf of St. Laurence, destroyed by Brigadier Murray detached by General Wolfe for that purpose, from the Bay of Gaspé Vue de Miramichi etablissement Francois dans le Golfe de St. Laurent Creator (s): Capt. Smyth, Hervey, drawn Date Created/Published: London, 1768.</p> <p>http://www.loc.gov/item/2004671403/</p>

Part II: Classroom Activity Plan

Essential/Investigative Question: How are early American settlements similar and different to our towns and cities today in the 21st Century?

Objective(s): The students will analyze the primary source and discuss both the importance and significance of the source as it relates to the time period.

The students will be able to compare and contrast towns and cities in the United States from the 18th to the 21st Century by analyzing primary sources from the Library of Congress.

Standard(s) Addressed: Pennsylvania

8.1.7.B: Identify and use primary and secondary sources to analyze multiple points of view for historical events.

8.3.7.B: Examine the importance of significant historical documents, artifacts, and places critical to United States history.

8.3.7.C: Compare how continuity and change have impacted United States History.

Procedure(s):

1. I will split up the students into three groups with approximately 5 to 6 students per group.
2. Each group will be assigned one of the primary source images from the Library of Congress of an early American settlement to analyze. Images will be distributed in print format to students. If possible, also enable students to view digitized images online using the URLs provided.
3. Each student in the group will be given a [Library of Congress Analysis Worksheet](#). The students in each group will analyze the primary source image and will answer the analysis questions. Each group will be provided with ten minutes of analysis. The students will compare and contrast the primary source image to towns and cities in modern American cities in the present today. They will be provided with a Venn Diagram to complete the comparison. The students in the group will be provided with ten minutes to complete the Venn Diagram and the comparison.
4. The students in the groups, after 20 minutes of analysis and comparison, will present their opinions to the class. This presentation will occur on a group by group basis. The students will then be asked to reflect on what they analyzed and compare and contrasted.
5. The students will be assessed on participation, discussion, and reflection.