Template for Professional Development Plan

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Title of Activity	*Google Community: Librarians as Leaders*
Overview	A social network that will allow librarians to extract what they need in order to stay connected as well as provide professional development to a wider community of educators.
Audience	*This plan is designed to meet the needs of librarians of the following grade levels. List those that are applicable. Examples include:* *Grades K-2* *Grades3-5* *Grades 6-8* *Grades 9-12* *This plan is designed to meet the needs of educators of the following content areas. List those that are applicable. Examples include:* *Art* *Career and Technical* *English as a New Language* *English Language Arts* *Exceptional Needs* *General* *Health* *Library Media* *Literacy: Reading Language Arts* *Mathematics* *Music* *Physical Education* *Science* *Social Studies* *World Languages Other than English*
Time Required	The design of Librarians As Leaders in a Google Community is purposeful and will be self-sustaining. Creating a learning environment using a social network will allow librarians to extract what they need in order to stay connected as well as provide professional development to a wider community of educators. Using Google + as a forum is an advantage over a listserv. The user has the ability to #tag keywords to enhance searching and it archives information without filling up the user's inbox.

Goal	All of the following TPS Level 1 goals will be met: ● *Justify conclusions about whether a source is primary or secondary depending upon the time or topic under study.* ● *Describe examples of the benefits of teaching with primary sources.* ● *Analyze a primary source using Library of Congress tools* ● *Access teaching tools and primary sources from loc.gov/teachers* ● *Identify key considerations for selecting primary sources for instructional use* ● *Access primary sources and teaching resources from loc.gov for instructional use* ● *Analyze primary sources in different formats* ● *Analyze a set of related primary sources in order to identify multiple perspectives* ● *Facilitate a primary source analysis using Library of Congress tools* ● *Demonstrate how primary sources can support at least one teaching strategy* ● *Create a primary source-based activity that helps students engage in learning, develop critical thinking skills and construct knowledge*
Essential/ Investigative Question	How can we, as librarians, effectively share information and enhance proefessional development?
Objectives	● Apply new and prior information to the planning and creation of professional development. ● Provide cutting-edge facilities and services to support research, teaching, learning, and communication across disciplines. ● Expand teachers knowledge and access to Library of Congress, technologies, ideas and resources. ● Finds sources that provide relevant related resources to support curriculum
Library of Congress Resources/ Digital Resources	All links, URLs, graphic organizers and videos can be found in the Librarians As Leaders Google Community.
Procedure	Below are the introductory lessons for navigating the Librarians As Leaders Google Community: ● Creating and personalizing your profile, including adding a profile photo ● Locating the slide-out options bar to use google+ features (the left-side slide-out bar) ● Searching for and following friends and creating "circles" to add them to. ● Responding to others posts ● Using the Google + button to like or agree with something ● Reading the Google+ home page notification button for new posts since your last log-in

	- Turning off your email notifications using the bell button on the Community page. - Using the categories under avatar for finding information - Creating hashtags to make your posts searchable and searching hashtag for information - Adding content to the Librarians As Leaders Community. Once accepted and established in the Librarians As Leaders Google Community, participants will be able to navigate the myriad of resources by using the window category drop-down. Categories-to-date include discussion, analysis tools, articles, conversation about common core, explanatory videos, lesson ideas, Library of Congress resources, technology resources and useful hashtags. Participants should post at least once a day to make sure they are sharing new and interesting content that sparks genuine conversation. Participants will +mention others(example +Patty Eyer) to your post when responding to or including a specific person As participants share, content and resources will begin to grow. <u>Hangouts</u> are group video chats that can be used with up to 9 participants. This is ideal for holding virtual professional development, or collaboration o a specific project. Hangouts On Air (HOA) are also a great way to record a planning session with an unlimited number of participants. HOA's can be published to YouTube, posted in the community and archived for future use
Standards Alignment	*[ISTE Standards: Coaches](#)* *[Engage New York Common Core Learning Standards](#)* *Comprehension and Collaboration* *1. Prepare for and participate effectively in a range of conversations and collaborations with diverse* *partners, building on others' ideas and expressing their own clearly and persuasively.* *2. Integrate and evaluate information presented in diverse media and formats, including visually,* *quantitatively, and orally.* *3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.* *Presentation of Knowledge and Ideas* *4. Present information, findings, and supporting evidence such that listeners can follow the line of* *reasoning and the organization, development, and style are appropriate to task, purpose, and audience.* *5. Make strategic use of digital media and visual displays of data to express information and enhance* *understanding of presentations.* *6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.* *[AASL Standards for the 21st Century Learner](#)*

	Standards for Professional Learning *Common Core Learning Standards Writing Standard 7- 9 : Research to Build and Present Knowledge* *Research Standards*
Timeline for Implementation	The Librarians As Leaders Google+ Community is established. Search for the community and ask to join. *"Welcome to Librarians As Leaders! The purpose of this community is to shake off the old stereotype that we are isolated behind the circulation desk wearing glasses with our hair pulled back in a tight bun. The goal of this community is to support each other as influential leaders with the power and resources do make a difference for teachers, students, and classrooms."*