

Part I: Thematic Primary Source Set

Goal: Demonstrate how primary sources can support at least one teaching strategy.

Topic/Big Idea: The role of women during World War II

Grade Level and Subject Area: 6th grade History

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Date: October 22, 2015

Thumbnail Image of Source	Bibliographic Information (Title, Author/Creator, Date, URL)
	<p>Title: The more women at work the sooner we win! : Women are needed also at home to help win the war. See your local U.S. Employment Service. Creator(s): U.S. Government Printing Office Date Created/Published: 1943</p> <p>http://hdl.loc.gov/loc.pnp/cph.3c12283</p>
	<p>Title: 'Volunteer for Victory' Creator(s): American Red Cross Date Created/Published: 1942</p> <p>http://www.loc.gov/exhibits/wcf/images/wcf073.jpg</p>
	<p>Title: Are you doing all you can? Creator(s): General Cable Corporation Date Created/Published: 1942</p> <p>http://loc.gov/pictures/item/99400737/</p>



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Part II: Classroom Activity Plan

Essential/Investigative Question: What role did women play on the home front during World War II?

Objective(s): The student will be able to examine propaganda posters and figure out their meaning. The student will be able to describe the role of women during World War II.

Standard(s) Addressed: The student will demonstrate knowledge of the major causes and effects of American involvement in World War II by c) describing the impact of World War II on the home front.

Procedure:

1. Divide the students into three groups. Give each group one of the above posters. The groups will examine their poster and try to figure out its purpose. Groups will use a graphic organizer to brainstorm words to describe the poster, analyze it and figure out the purpose.
2. Then have the groups present about their specific poster. They will tell the class what the function of it is and what they think the poster was trying to do. After each group does that, have a class discussion about the similarities and differences of the posters. Then lead the class to a consensus regarding the main idea of the collection of posters and discuss what the roles of women were during the war were represented/communicated.



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