A LIBRARY OF CONGRESS PRIMARY SOURCE STARTER SCENE INVESTIGATION: The New Boy, January 1, 1905

Quick and easy activity ideas to start using Library of Congress primary sources in the classroom

Teacher Instructions

Goal:

Students will examine an image titled The New Boy January 1, 1905 that was published on the front cover of a magazine titled *Puck* then develop an image they feel would be appropriate for the current time period.

Background:

The primary source for this activity is provided by the Library of Congress Prints and Photographs Online Catalog. This image titled, The New Boy, January 1, 1905 was created by Frank A. Nankivell displays a boy sweeping an office clean of different events from the previous year making space for the new events that will take place in the upcoming year. A new year traditionally brings the promise of new opportunity, with many people making resolutions to change for the better. People also often reflect on the past year as they await the new one.

Activities:

Teachers can have students:

- Develop a current magazine cover that encompasses events taking place during the previous year
- Extention: Research historic newspapers in <u>Chronicling America</u> to see what information is available about the people and events named in the cartoon.

Primary Source



The new boy, January 1, 1905 / Frank A. Nankivell. http://www.loc.gov/pictures/item/2011645599/

Summary: Illustration shows a young boy in uniform and cap labeled "1905" sweeping an office clean of many papers labeled "Yellow Peril 1904, Broken Resolutions, Dave Hill 'I was a Democrat' 1904, [and] St. Louis Graft 1904", a large crown labeled "Imperialism", and some papers labeled Tom Taggart, [and] Campaign Oratory 1904" are already in the wastebasket.



Student Worksheet

The primary source for this activity is provided by the Library of Congress Prints and Photographs Online Catalog. This image titled, The New Boy, January 1, 1905 was created by Frank A. Nankivell displays a boy sweeping an office clean of different events from the previous year making space for the new events that will take place in the upcoming year. A new year traditionally brings the promise of new opportunity, with many people making resolutions to change for the better.

1. Examine the image closely. What people, places and events are represented? What does the boy represent?

2. Why do you think the artist selected these specific names and images for the cover of Puck Magazine? Why is he sweeping some items into the garbage? What might the artist be saying about these topics?

3. If you could redesign a new cover for the current edition what images and events would you include to represent last year? Which would you "sweep away"?

4. Using the blank Puck magazine template design your own cover using the images and events you selected from 2011.



Teacher Information

Title: The new boy, January 1, 1905 / Frank A. Nankivell.

Creator(s): Nankivell, Frank A. (Frank Arthur), 1869-1959, artist

Date Created/Published: N.Y. J. Ottmann Lith. Co., Puck Bldg., 1905 January 4

Medium: 1 photomechanical print: offset, color.

Summary: Illustration shows a young boy in uniform and cap labeled "1905" sweeping an office clean of many papers labeled "Yellow Peril 1904, Broken Resolutions, Dave Hill 'I was a Democrat' 1904, [and] St. Louis Graft 1904", a large crown labeled "Imperialism", and some papers labeled Tom Taggart, [and] Campaign Oratory 1904" are already in the wastebasket.

Reproduction Number: LC-DIG-ppmsca-25917 (digital file from original print)

Rights Advisory: No known restrictions on publication.

Call Number: Illus. in AP101.P7 1905 (Case Y) [P&P]

Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print

Notes: Title from item, Illus. in: Puck, v. 56, no. 1453 (1905 January 4), cover. Copyright 1905 by Keppler & Schwarzmann.

Collections: Miscellaneous Items in High Demand

URL: http://www.loc.gov/pictures/item/2011645599/

Answers to the questions will vary, but they should be supported by information gathered from the image and the background information provided. Example answers are listed below.

Student Worksheet Answers

- 1. Examine the image closely. What types of images and names do you see?
 - Missouri's republican majority
 - Panama Canal Money
 - The Big Stick
 - Arbitration treaties
 - Women's suffrage
 - Yellow Peril 1904
 - Broken Resolutions
 - Dave Hill 'I was a Democrat' 1904
 - St. Louis Graft 1904
 - A large crown labeled "Imperialism"
 - Some papers labeled Tom Taggart
 - Campaign Oratory 1904
- 2. Student answers will vary but should draw conclusions based on the images and names they viewed.
- **3.** If you could redesign a new cover for the current edition what images and events would you include to represent last year? Which would you "sweep away"?

(These examples are from 2011.)

- Tsunami in Japan March 11, 2011
- The tenth anniversary of September 11, 2001
- September 11, 2001 Memorial Opens
- Joplin, Missouri Tornado
- Occupy demonstrations
- Osama Bin Laden
- 5.9 Earthquake strikes East Coast
- **4.** Student work should be representative of important people, places and events of the past year. Students should be able to explain why they chose these and why particular ones are being "swept away."