

TPS Framework For Regional Projects

Upon completion of TPS Regional Project programming, participants will be able to perform the activities described under Getting Started. Activities under Expanded Practice have the potential to have an even greater positive impact on classroom practice, but are not required.

	Getting Started: Teaching with Primary Sources
<i>What are primary sources</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Goal: Justify conclusions about whether a source is primary or secondary depending upon the time or topic under study.
<i>Why teach with primary sources</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Goal: Describe examples of the benefits of teaching with primary sources.
<i>How to teach with primary sources</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Goal: Analyze a primary source using Library of Congress tools. <input type="checkbox"/> Goal: Access teaching tools and primary sources from loc.gov/teachers.
	Expanded Practice: Teaching with Primary Sources
	<ul style="list-style-type: none"> <input type="checkbox"/> Goal: Identify key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching goals, etc.). <input type="checkbox"/> Goal: Access primary sources and teaching resources from loc.gov for instructional use. <input type="checkbox"/> Goal: Analyze primary sources in different formats. <input type="checkbox"/> Goal: Analyze a set of related primary sources in order to identify multiple perspectives. <input type="checkbox"/> Goal: Facilitate a primary source analysis using Library of Congress tools. <input type="checkbox"/> Goal: Demonstrate how primary sources can support at least one teaching strategy (e.g., literacy, inquiry-based learning, historical thinking, etc.). <input type="checkbox"/> Goal: Create primary source-based activities that help students engage in learning, develop critical thinking skills and construct knowledge.

