

Welcome to School Librarians Get to the Source

Webinar begins promptly at 1 pm

Text chat questions at anytime during presentation

While you wait:

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School Librarians Get to the Source

Teaching with Primary Sources

Eastern Region Webinar

10.12.2017

School Librarians Get to the Source

Webinar Objectives

K-12 Librarians discuss how to:

- Identify curricular entry points
- Select primary sources
- Integrate primary sources into Library Instruction
- Find the right teachers to partner with

Meet the Librarians



Tom Bober



Heather Balsley



Jennifer Hanson

Primary Perspective



[Tom Bober](#)

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Twitter: @CaptainLibrary

Library Media Specialist

R.M. Captain Elementary, Missouri

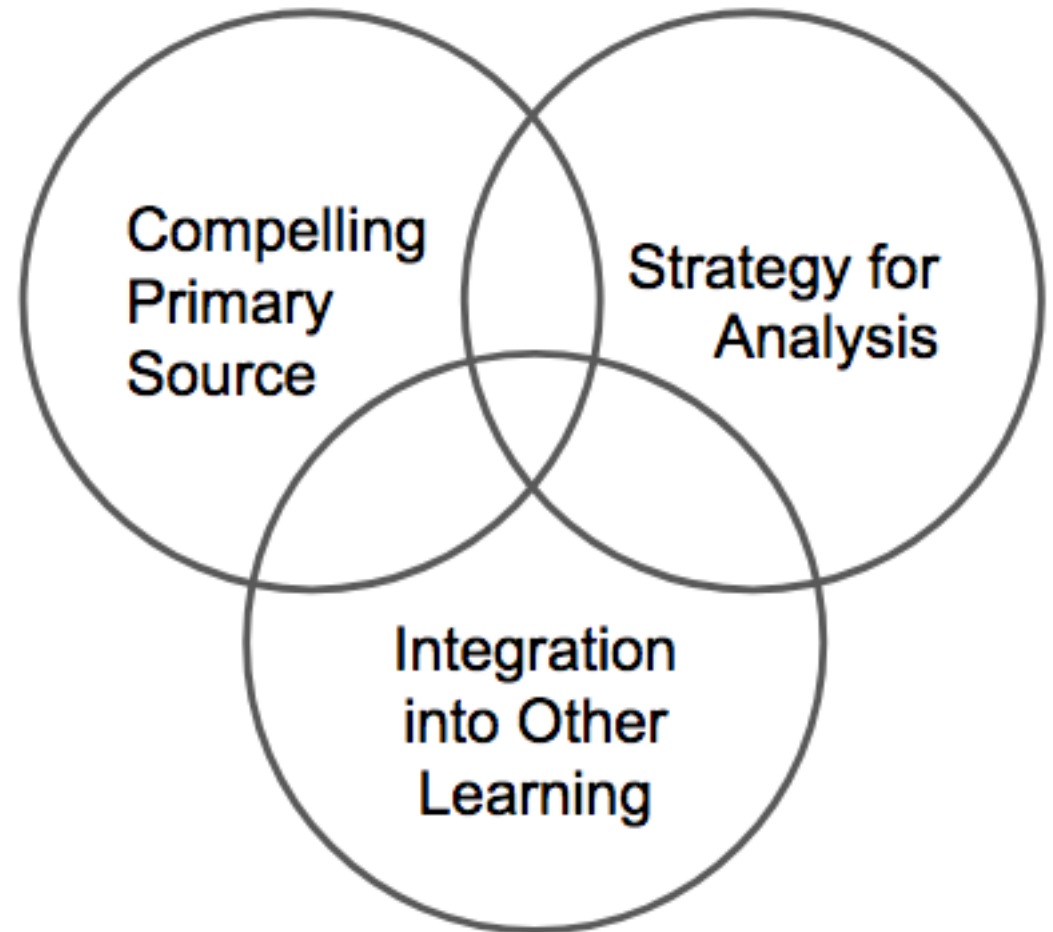
Finding Classroom Teachers to Support Student Learning with Primary Sources

Who will I target?

- Risk Taker
- Curriculum Connections to Available Resources
- Frustration or Dissatisfaction with Current Teaching/Student Learning

How will they find out what I'm proposing?

What role am I willing to play in students' learning through the analysis of primary sources?





Finding Curricular Entry Points

Compelling Primary Source

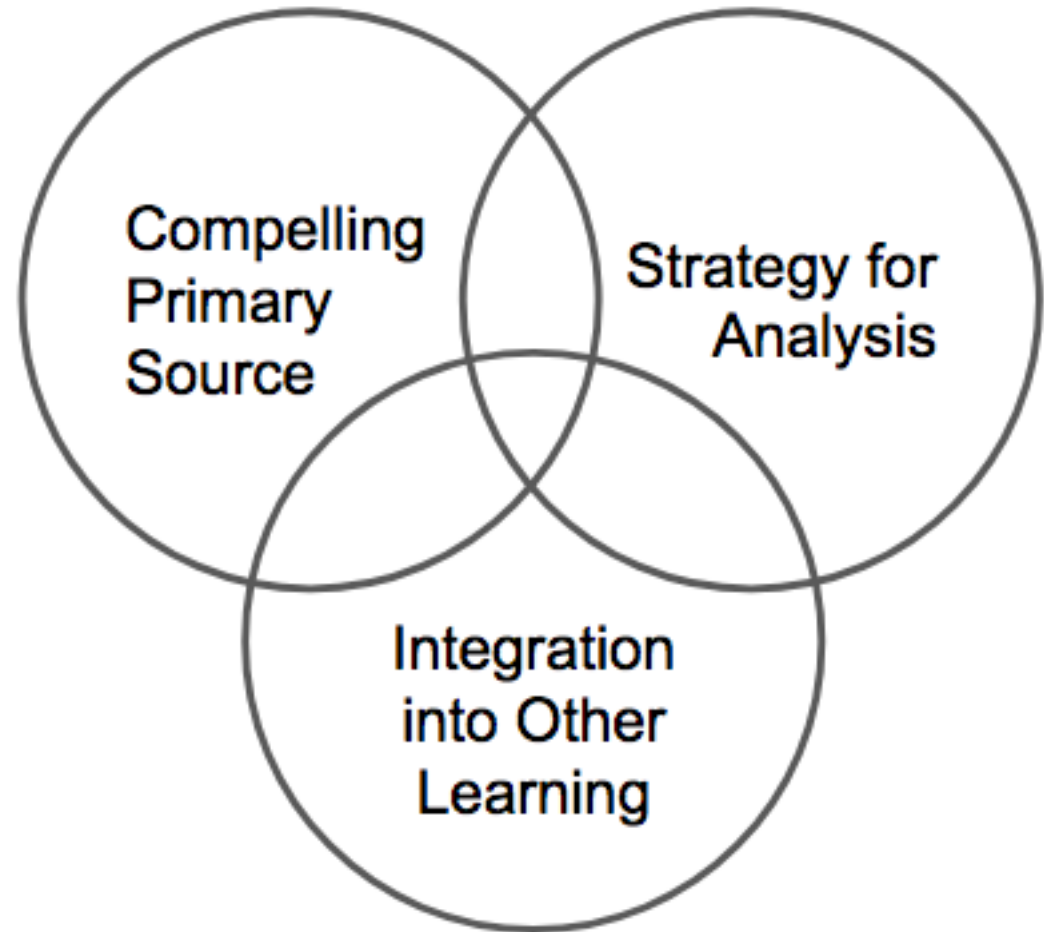
- Who studies this topic?
- How could students interact with this source?

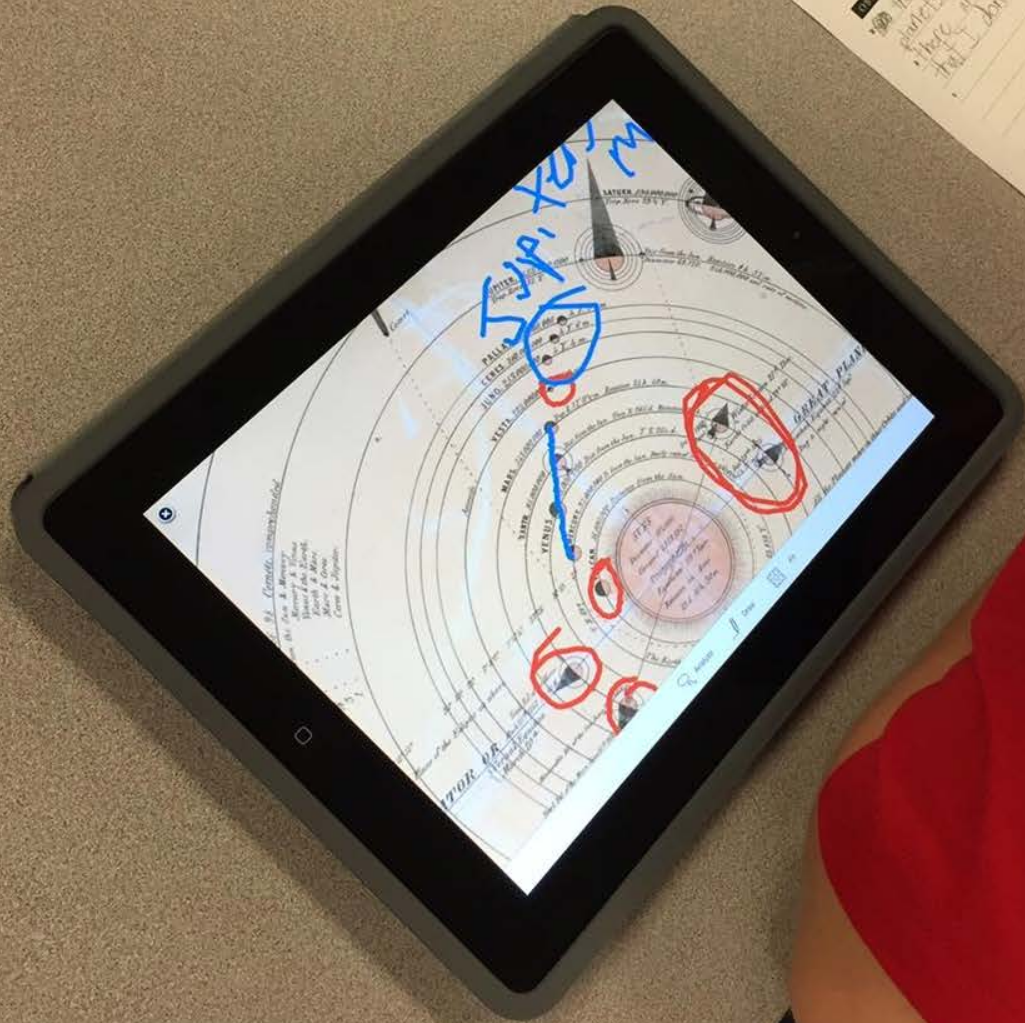
Secondary Source that Could Benefit from a Primary Source Pairing

- How does one source inform another?
- When and how will sources be introduced to get to learning?

Teacher Request

- What are teacher expectations of student learning?





PRIMARY SOURCE ANALYSIS TOOL

QUESTION	ANSWER
Who wrote this?	I think they did.
What is the subject?	have strong and
What is the purpose?	that I don't have to see after me!

FURTHER INVESTIGATION

Selecting a Compelling Primary Sources

What makes a primary source compelling?

- Connect with people from the past
- Personal (geographic) connection
- Makes you want to know more
- Drawn to people in the source
- Shows something unexpected
- Age connection/Relatable

How will students interact with the source?

- Lots to see/details
- Format (ex. maps)
- Compare/connect with today
- Shows flaws
- Makes you ask questions
- Emotional reaction
- Recognizable



View from the Middle



[Heather Balsley](#)

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<https://www.rcs.k12.va.us/Domain/1149>

Library Media Specialist

William Byrd Middle School, Virginia

Choosing and Expanding your Class Impact

- Create it and they will come!
- Pick your guinea pig!
- Start with 1 lesson plan/ 1 subject
- Hands-on, groups, movement
- History Investigators – gloves, magnifying glasses
- Short and simple ideas to full length lessons



Picking Just the Right Topic for your Teachers

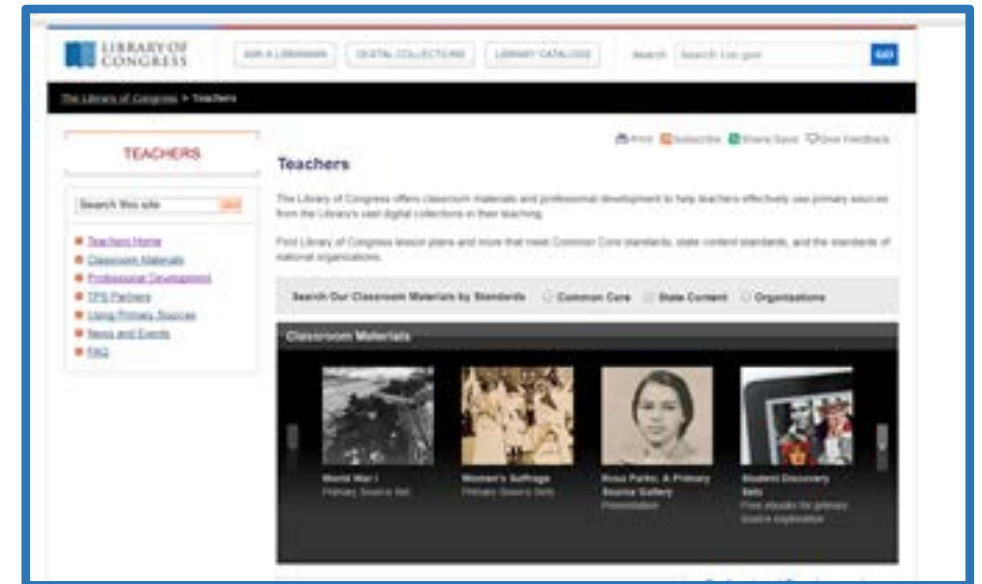
Topic: Expertise/Interest/Standards

- Cross- curricular topics
- 4 C's
- Go beyond the standard
- Include STEM or STEAM
- TPS websites from all regions
- Library of Congress lessons



Finding the Sources

- Work backwards
- TPS Teachers Network
- “Cool” topics
- Library of Congress lessons plans (even if you can’t use the lesson)
- Ability level/modification
- Mix it up
- Newsela, Readworks



Secondary Standpoint



[Jennifer Hanson](#)

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Director of Library Services
Worcester Academy, Massachusetts

Global Studies

A Map of the Entire World ... in 1507

Universalis Cosmographia Secundum
Ptholomaei Traditionem et Americi
Vespucii Alioru[m]que Lustrationes
by Martin Waldseemuller, 1507
<https://www.loc.gov/resource/g3200.ct000725C/>



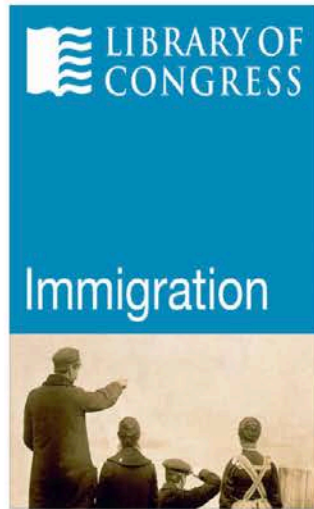
World Maps

... in 1550

Typus Orbis Universalis.
Sebastian Munster, 1550
[http://hdl.loc.gov/loc.gmd/
g3200.ct007013r](http://hdl.loc.gov/loc.gmd/g3200.ct007013r)



7th Grade Immigration Project



Get

Get Sample

Published Jul 1, 2015

ENHANCED

This book includes video.

REQUIREMENTS

To view this book, you must have an iPad with iBooks 2 or later and iOS 5 or later, or an iPhone with iOS 8.4 or later, or a Mac with OS X 10.9 or later.

Immigration

Student Discovery Sets >

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Details

Ratings and Reviews

Related

<https://itunes.apple.com/us/book/immigration/id915929757>

About the Book

This Library of Congress Student Discovery Set is here to put history into your hands. It brings together historical artifacts and one-of-a-kind documents from the Library of Congress. Interactive tools let you zoom in for close examination, draw to highlight interesting details, and make notes about what you discover. No single right answer, only new discoveries to be made.

From its beginnings, the United States has been shaped by people from many nations. This set documents immigrant experiences in America from the nineteenth

Screenshots



Immigration Infographics

Immigration figures for 1903. (From data furnished by the Commissioner-general of immigration. Comparison of the fiscal years ending June 30, 1902 and 1903.)
<http://hdl.loc.gov/loc.rbc/rbpe.07902500>

beat. dir

PUBLICATIONS OF THE IMMIGRATION RESTRICTION LEAGUE No. 38.

Immigration Figures for 1903.

(From data furnished by the Commissioner-General of Immigration.)

LIBRARY RECEIVED DEC - 1 1903

Comparison of the Fiscal Years ending June 30, 1902 and 1903.

	1902.	1903.
Total immigration	648,743	857,046
Percentage of increase over 1902		32
Percentage of increase over 1901	33	76
Percentage of increase over 1899	108	175
Percentage of increase over 1898	183	274
Number debarred from entrance and returned within one year after landing	5,429	9,316
Per cent. debarred and returned	0.8	1.1
Number of illiterates over 14 years of age. [See Note 1.]	165,105	189,008
Per cent. of illiterate in total immigration over 14 years of age	28.7	25.0
Immigration from countries of Northern and Western Europe. [See Note 2.]	138,700	203,689
Per cent. of total immigration	21.4	23.8
Immigration from countries of Southern and Eastern Europe. [See Note 2.]	480,331	610,813
Per cent. of total immigration	74.0	71.3
Immigration from Asia	22,271	29,966
Per cent. of total immigration	3.4	3.5
Average money brought, in dollars	16	19
Per cent. of immigrants who have been in the United States before	9.5	8.9
Per cent. of total immigration having no occupation, including women and children	23.6	23.3
Per cent. of total immigration who were farm-laborers, laborers, or servants	60.6	57.3
Per cent. of total immigration destined for the four		

Primary Sources in Research

Gale and ABC-CLIO Databases

- Point out where to find primary sources
- Discuss with students what they are and why they should use them

Research Guides

- Include links to collections of primary sources
- Library of Congress, National Archives, art museums, etc.

Availability and Relationships

- Make yourself available



Know what's happening in the classroom



- Ask what's going on in classes
- Offer help – don't assume they know
- Present resources in connection to curriculum



Questions?

New from loc.gov: Portal for Information Professionals...

<https://www.loc.gov/librarians/?loclr=blogloc>



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<http://bit.ly/TPSERwebinar>

For More Information

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