



LIBRARY OF
CONGRESS

TEACHING
with PRIMARY
SOURCES

*Tools for TPS
Professional
Development*

TPS Eastern Region Webinar
February 18, 2015

TPS Eastern Region is coordinated by:



WAYNESBURG UNIVERSITY



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SOURCES

Welcome

**Barbara Kirby, Coordinator
TPS Eastern Region**



Who's on the line?

25 Participants

11 States plus DC (12)

13 Eastern Region Projects

8 Sustaining Projects

4 Ongoing Projects

1 Self-funded Project

3 Regional Coordinators – ER, Midwest & Western

1 Library of Congress Representative

Today's Agenda

✓ *TPS BASICS*

Ann Canning, Eastern Region Facilitator

✓ *Participant Perspective*

Michelle LeBlanc, Director of Education & Public Programming
Boston Public Library, Leventhal Map Center

✓ *Professional Development Providers Institute*

Sue Wise, Eastern Region Associate Director

✓ *Ready-to-Use Resources from the Library*

Cheryl Lederle, Educational Resources Specialist
Library of Congress



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TPS BASICS

An Asynchronous Introduction

Ann Canning, Facilitator
TPS Eastern Region

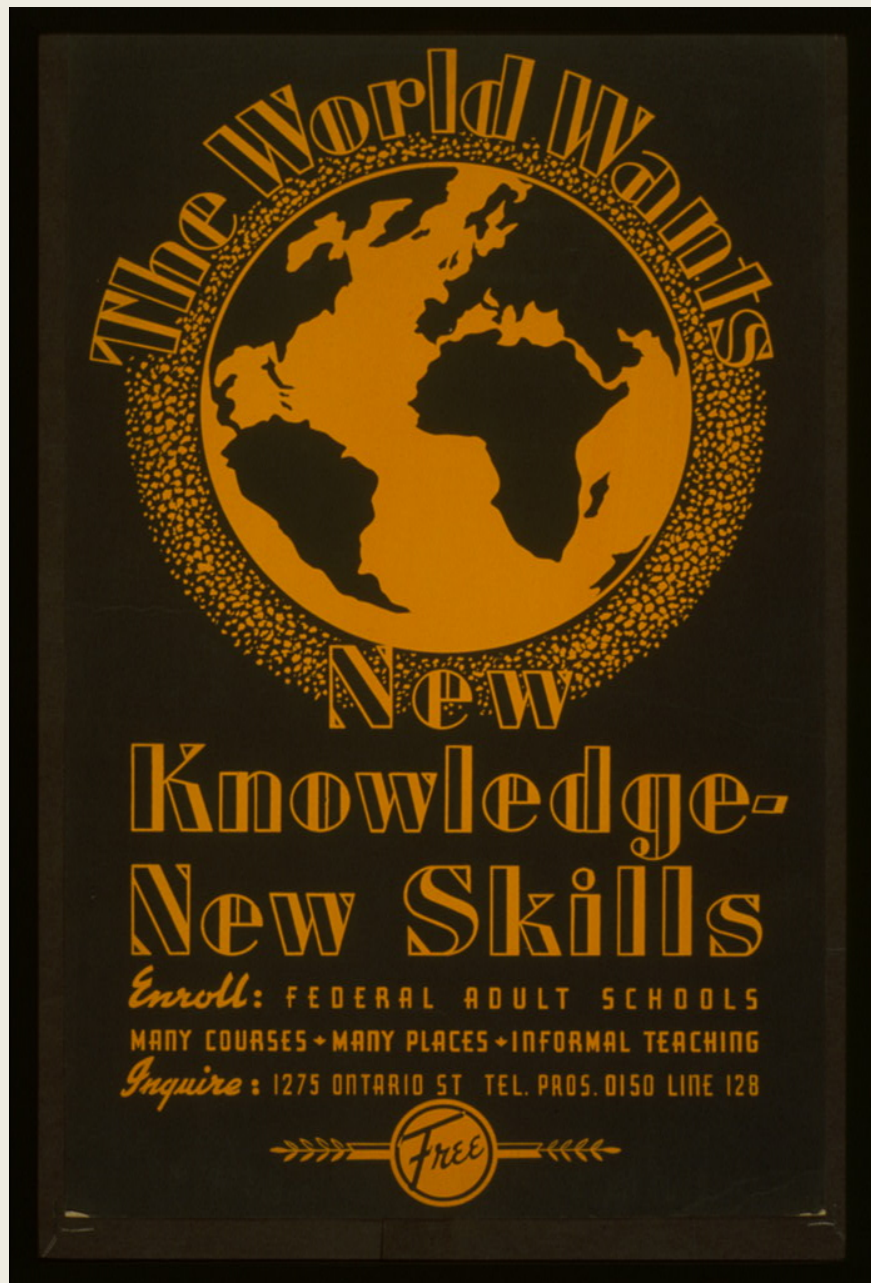


Ann Canning, Eastern Region Facilitator

Teaching with Primary Sources at Waynesburg University

Dr. Canning has been a teacher since 1965 when she taught social studies classes in Waukegan, Illinois High School. She joined the Education Department at Waynesburg College in 1990 to teach social studies methods and technology integration courses to both elementary and secondary pre-service teachers. In 1998-99, she worked with the “Information Literacy Tools for the 21st Century” project at Duquesne University connecting K-12 librarians and teachers with Internet databases. In 2004, Ann joined the Library of Congress Adventure of the American Mind program at Waynesburg College as Associate Director. She retired from full time teaching in 2005 but continues to teach online courses and develop digital resources for the Waynesburg University Teaching with Primary Sources and the TPS Eastern Region Program.

Ann earned a B.A. degree in history from the University of Richmond in 1963, a M.A.T. degree in Social Studies Education from Fairleigh Dickinson University in 1965 and an Ed.D. degree from the University of Pittsburgh in 1983.



Library of Congress
Teaching with Primary
Sources
Eastern Region

TPS BASICS

A Beginning Asynchronous
Individualized Course of Study

Free for All Educators

6 Lessons

12 hours Professional Development Credits

Any Time – Anywhere - Any Educator

Personal Feedback

TPS Level I Certification

Preparation for TPS Advanced Levels

Rationale

- ✓ Our Enrollment increased for advanced classes.
- ✓ Some participants were not prepared to create final projects even though they had completed online modules.
- ✓ This new class would require the application of skills and reflections about the Online Modules plus being totally flexible: any time and any place.

Forum #1:

Introduction to the Library of Congress

- ✓ Demonstrate your understanding of what a primary source and a secondary source is by describing examples from your daily activities in the last 24 hours.
- ✓ Pick one of the Library of Congress Special Features highlighted in the module. Tell us what you discovered and how you will use that feature in a classroom or teacher workshop.
- ✓ Ask a TPS Facilitator. What question do you have about the Library of Congress that you would like us to answer?

Author: Elizabeth Russell

Posted Date: Wednesday, December 24, 2014 6:33:07 PM EST

Total views: 10 Response to Forum I Question #2

I think beginning with Today in History would be a fun way for teachers to become familiar with some aspects of the LOC's primary sources. By choosing something they all have in common (the date) but that might seem somewhat mundane (just another day, right?), they will learn that maybe that particular day isn't so common after all. And they may be exposed to photographs, sound recordings, music, etc., depending on the date.

Searching today (Christmas Eve) leads to some items that will get you into the holiday mood though I think the laugh of the Santa in the Phonograph might frighten youngsters!

I'm lucky! My date for teaching a primary sources class is Feb. 18, which turns out to be the day that Charleston fell toward the end of the Civil War. That should be very interesting to my South Carolina students!

Amy Cheresnowsky

Athens Area High School Pennsylvania

This assignment came at a perfect time! I am teaching the Armenian Massacre in class today and I was just searching for a few pictures and cartoons I could use as an activating strategy.

Title-Turks Massacre Armenians: a crusade that ought to be

Date created or Published-1909

Author or Creator-Homer Davenport

Collection-Cartoon Drawings

URL - <http://www.loc.gov/pictures/item/acd1996003324/PP/>

Kevin Leisten, Penfield, NY

8th Grade Social Studies Teacher

“By taking the TPS Basics course, I found myself at an advantage for the advanced program, as I had useful and helpful resources available to turn to as I worked to design an inquiry-based unit to implement in my own classroom, and I was familiar with the layout and offerings of the Library’s website.”

“Ultimately, my experience with the TPS Basics course has helped my students grow as historical thinkers, as I have been able to utilize the skills I learned and transfer that knowledge to my students' learning.”



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Participant Perspective



**Michelle LeBlanc,
Director of Education & Public Programming,
Boston Public Library, Leventhal Map Center**

***Michelle LeBlanc, Director of Education & Public Programming
Boston Public Library, Leventhal Map Center***

Michelle LeBlanc is the Director of Education and Public Programming at the Norman B. Leventhal Map Center at the Boston Public Library. Michelle has worked in the history education field in Boston, MA for over 15 years as a museum educator and as project director for a Teaching American History program that linked teachers with historians and scholarly institutions to enrich their teaching. She holds a Master's degree in American History and Public History from Northeastern University and has contributed much to our professional development programs as a participant.

Reflections on TPS BASICS

“I would say that BASICS gave me a good comfort level navigating the Library of Congress site and introduced me to the amazing breadth of resources for teaching with primary sources. I also understood the core goals of using the inquiry method when introducing students to primary sources.”

~ Michelle LeBlanc

TPS BASICS and PDPI

TPS BASICS:

Great introduction to the breadth of resources

- Variety of sources available
- Primary source sets
- Searching tips
- Background information

PD Providers Institute:

Deeper look at inquiry learning and analysis tools

- Inspiration for PD workshops at Leventhal Map Center
- Variety of standard tools and resources in one place
- Connecting to a network of other teachers and PD providers



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PDPI

*Professional Development Providers
Institute*

**Sue Wise, Associate Director
TPS Eastern Region**



PD for PD Providers!

- **BASICS**

- **PDPI**

- **Conferences and Webinars**

- **Upcoming Events**



PD for PD Providers!

- **BASICS**
- **PDPI**
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*Ready-to-Use PD
Resources*
from the Library of Congress

**Cheryl Lederle,
Educational Resources Specialist,
Library of Congress**



Cheryl Lederle, Educational Resources Specialist *Library of Congress*

Cheryl Lederle is an Educational Resource Specialist at the Library of Congress, where she develops classroom materials and works with teachers to incorporate the Library's digitized primary sources into high-quality instruction. Before coming to the Library, Cheryl taught English and writing at the high school and community college levels. Cheryl also contributes to the Library's blog and often presents and exhibits at many national conferences for educators.



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Discussion/ Questions?

**Please type your comments and questions
in the text chat box
to the right on your screen.**



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Thank you

All of the materials used in this presentation will be available soon in the TPS Teachers Network and on the TPS Eastern Region Website.