



Eastern Region Update

Winter 2018

Call to Action

- **Due January 1st:** [Quarterly Reports](#) for all events/products and [Reimbursement Requests](#).
 - **Now Recruiting: Young Readers Center Intern** Refer interested undergraduate and graduate students (or graduated within the last six months): <https://www.loc.gov/item/internships/young-readers-center-volunteer-internship-program/>
 - **Webinar Recording Available: What's New About Fake News?** Dr. Meghan Manfra, associate professor, North Carolina State University, explores how the Library of Congress Collections can help teachers equip students to be media literate in this era of misinformation and fake news: [Recording](#) and [presentation](#).
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Welcome New Grantees

Bard College

Erica Kaufman

The World of the Poem: Teaching Poetry through Primary Sources offers a series of interdisciplinary professional development workshops for secondary and post-secondary educators focused on the teaching of poetry through primary source materials.

Bard College
INSTITUTE FOR
**writing &
thinking**



Rowan University and Delaware County Community College

Michelle Kowalsky

Regional Training in Primary Sources for Teachers helps teachers in the Delaware Valley uncover new resources in the Library of Congress database, and to select items which might serve as significant curricular connections as well as shorter lesson prompts. Community college professors, teacher preparation faculty and mentors, humanities liaison librarians, K-12 teachers, pre-service candidates and others will demonstrate integration of primary sources for lessons in history, social studies reading, literature, art, foreign language, and digital media courses, among other subjects. Via a train-the-trainer program, online professional development modules, and an annual conference, participants will share their ideas and teach others about new primary source materials and strategies.



Seminole High School, Pinellas County

Arren Swift

Then and Now: Primary Sources in Pinellas County prepares social studies teachers across Pinellas County to enrich their classroom instruction using primary sources in multiple ways.





Central Susquehanna Intermediate Unit (CSIU)

Thomas Robel

TPS Power of Perspectives: Using Primary Sources to Design Dynamic Substantive Democratic Discussions to Facilitate English Learner's Academic Language Development in Social Studies is an 18-month statewide professional development initiative to develop capacity among teams of Pennsylvania middle school teachers to design and deliver rigorous grade-level content instruction and assessment that is accessible to English Learners (ELs) at all proficiency levels.

Upcoming Events

[2018 National Council of Teachers of English \(NCTE\)](#)

Sunday, November 18 at 9:00am

Dr. Ann Canning and Gay Thistle share how TPS was integral to the research project assigned by Pittsburgh teachers of literature and writing in "Using Primary Sources to Develop Research Questions and Inform Student Voices"

[Professional Development Providers Institute \(PDPI\)](#)

Wednesdays, 5:30-6:30pm ET, January 30 - March 6, 2019

PDPI supports TPS regional project leaders and other educational professionals who conduct teacher professional development. Learn to plan, customize, and deliver high-quality professional development that prepares teachers to effectively use the Library of Congress digital archives. 30 CEU hours with an option to earn 10 more. [Register today!](#)

[2019 Eastern Region Conference](#)

June 18th and 19th

More details coming soon!

[NCSS - TPS Knowledge Exchange](#)

December 1st, 10:00 am - 12:00 pm

Join us at the TPS Knowledge Exchange to connect with TPS projects from across the nation.

In Other News

[PD Project Featured](#)

Lisa Landers from Georgia Historical Society developed [How Far Does the President's Power Reach](#) during the fall PDPI. The IDM was featured in the November C3 Newsletter and [website](#).

[Addressing Anti-Semitism: In Response to the Tree of Life Synagogue Mass Shooting](#)

Dr. Michael Berson of the University of South Florida shares these important [resources](#) for confronting antisemitism.

[The Congressional Research Service \(CRS\)](#) maintains *The Constitution of the United States of America: Analysis and Interpretation* (popularly known as the Constitution Annotated, or CONAN). CRS colleagues recently kicked off new CONAN projects and are seeking government/civics teachers willing to participate in an interview. Contact [Natalie Buda Smith](#) for more information.



Title: People ice skating in front of Lincoln Memorial

Created/Published: Between 1909 and 1932



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