



Rochester BSED Undergraduate Evening Program
Sample Assignments using Teaching with Primary Sources

Education Course (online)

Social Studies and Creative Arts Methods Course

During this online component, you will review the classroom materials available on the Library of Congress website to support the teaching of social studies, art and music in the classroom.

Website: <http://www.loc.gov/teachers/classroommaterials/>

- Select the **Primary Source Sets** tab and review two sets. Think about using them in your classroom. Select the **Lesson Plan** tab and review 5 lessons from different age levels K-6. Think about using them in your classroom. Be sure to include 2 lessons with a topic of music and art.
- Select the **Presentations and Activities** Tab and review **Lyrical Legacy**, 1 other presentation and 2 activities. Think about using them in your classroom.
- Bring your thoughts in written form of how you would use these in your classroom to class for discussion.

Social Studies Courses

Myth of the Melting Pot: A History of American Racism and Prejudice

During this online component, you will learn about the immigration and discrimination.

Website: Immigrant Challenges for New Americans

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/immigration/>

- The website is a primary source unit for teachers to use in the elementary classroom. Thinking as a future teacher, review the teacher's guide including all the sites listed within the document, the primary sources, and analysis and tools. Select the teaching ideas, information and primary sources that you feel you could use as a future teacher.
- Bring your thoughts in written form to class and be prepared to discuss your ideas.

Introduction to Political Science

During this online component, you will learn about democracy and how it can be taught through different topics.

Video: What is democracy: <http://www.neok12.com/video/Democracy/zX715a755c5371604147685d.htm>

Write down what democracy means to you. Then watch the video. Reflect on your thoughts and compare to those in the video.

- Go to the Library of Congress Teaching With Primary Sources website: <http://www.loc.gov/teachers/classroommaterials/primarysourcesets/>
Select four of the Primary Source Sets that you think deal with democracy. Read them over and decide how you would use them to teach the concept of democracy. Integrate your reflection from the word *democracy* with your decision.
- Bring your thoughts to class in written form. Be prepared to discuss your observations.

Language Arts Classes

ELA Methods

During this assignment, you will learn about aligning resources from the Library of Congress to enhance teaching specific units of the New York State Curriculum Modules.

- Working in groups of two, you will be given a grade level to research.
Go to the NYS Curriculum Module website
<http://www.engageny.org/english-language-arts>.
Go to your designated grade level and click on the *Listening and Learning Strand*
This will give you the titles of the modules for each grade level.
Go to *Teaching with Primary Sources* page of the Library of Congress
<http://www.loc.gov/teachers/classroommaterials/>
This will give you the titles of resources in the Library of Congress specifically for classroom use by topic or theme.
- Find resources from the *Teaching with Primary Sources* page that will support and enhance the specific titles from your designated grade level and review them.
- Using the provided sheet, note the supportive resources and thoughts on using them in your classroom as a future teacher.

Literacy Classes: B-5

During this assignment, you will learn about using resources from the Library of Congress to promote critical thinking skills with students ages B-5.

Working in two groups, one group will focus on PreK Curriculum Module Materials and the other group will focus on Kindergarten Curriculum Module Materials

- Go to the NYS Curriculum Module website
<http://www.engageny.org/english-language-arts>
Click on either Prekindergarten or Kindergarten as designated by your group. Then click on *Listening and Learning Strand*. Review the topics.
- Go to *Teaching with Primary Sources* page of the Library of Congress
<http://www.loc.gov/teachers/classroommaterials/>
Click on *Primary Source Unit* or *Themed Resources* and find one that relates to your selected grade level topics reviewed above. Review the documents or pictures. Select two that you could use with your age group.
Click on *Using Primary Sources*. Click on *Teacher's Guides and Analysis Tools*. Click on *Analyzing Books and Other Texts and Analyzing Photographs and Prints*.
Review the tool. Edit the tool for use with PreK or Kindergarten students.
Be prepared to present and discuss your product and its use with the selected documents or pictures.