Name of Reviewer: Click here to enter text.

Date Reviewed: Click here to enter a date.

Title of PD Activity: Click here to enter text.

|  |
| --- |
| **General** |
|  | **Yes** | **No** |
| The **activity name** reflects the learning experience. |[ ] [ ]
| The **goal** is a broad statement of what the activity will accomplish. |[ ] [ ]
| The **objective(s)**, [*selected from TPS Foundation (Level I)*](http://loc.gov/teachers/tps/about/professional.html) *,* are appropriate and obtainable.  |[ ] [ ]
| The **time** required is realistic. |[ ] [ ]
| The **standards** are appropriate for the PD activity and intended audience. |[ ] [ ]
| The **materials** *include primary sources from* [*loc.gov*](http://loc.gov/) and are generally available. |[ ] [ ]
| The **procedures** include all ofthe steps required to meet the goal/objectives. |[ ] [ ]
| The **assessment** is clear and realistic for adult learners and addresses the objectives. |[ ] [ ]
| The activity is appropriate for the **intended educator audience**. |[ ] [ ]
| The activity incorporates **inquiry process** strategies. |[ ] [ ]
| **Principles of Professional Development** |
| **Participant Reactions/ Engagement**  |
| Participants will enjoy the activity. | Choose an item. |
| Participants will say their time was well-spent. | Choose an item. |
| The materials make sense. | Choose an item. |
| Comments and indicators:Click here to enter text. |
| **Participant Learning** |
| Participants are likely to acquire the intended knowledge and skills. | Choose an item. |
| Participants work in a learning community (group) and/or share experiences. | Choose an item. |
| Comments and indicators:Click here to enter text. |

|  |
| --- |
| **Participant Use of New Knowledge and Skills** |
| Participants will likely gain new knowledge and skills. | Choose an item. |
| Participants will likely apply what they learned in their classroom practice. | Choose an item. |
| Comments and indicators:Click here to enter text. |
| **Student Learner Outcomes** |
| Participant-educator will likely positively impact student performance/ achievement.  | Choose an item. |
| Comments and indicators:Click here to enter text. |

**Overall Evaluation:**

[ ] *This product is recommended for publication without revision.*

[ ]  *This product is recommended for publication as revised:*

[ ] *Spelling and grammar was corrected.*

[ ]  *Wording was changed to better communicate with reader.*

[ ]  *Other:* Click here to enter text.

[ ]  *This product is NOT recommended for publication.*

**Overall Comments/ Rationale:**Click here to enter text.