

Constructing the New TPS Consortium

*What does being
a Consortium Member mean?*

Andrea Kolb, Robert Measel, and Alison Noyes



The Power of Perspectives: Teaching with Primary Sources to Engage English Learners in Democratic Discussions



CENTER FOR SCHOOLS AND COMMUNITIES
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TEACHING WITH PRIMARY SOURCES
Consortium Member

Program Objectives:

- High-quality teacher professional development
- Inquiry-based instruction
- Engaging instructional materials that afford ELs access to grade-level content
- Teaching for social justice
- Oral language development as foundation for literacy - dialogic instruction
- Research on PD for teachers of ELs

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Highsmith, C.(2010). Exhibit, Civil Rights
Memorial Center, Montgomery, Alabama



“If you want to go fast, go alone. If you want to go far, go together.” -

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Why Teaching with Primary Sources?

- Phenomenon-based instruction
- Multimodal instruction
- Multiple perspectives
- Historical thinking

Building a Collaborative Learning Community:

- Pennsylvania Department of Education - [Prof. Dev.](#)
- CES/Emerging America & Maryland Humanities - [TPS](#)
- Teaching Tolerance - [Social Justice](#)
- Center for Schools & Communities - [ELs](#)
- Penn State College of Education - [Research](#)

Highsmith, C.(2010). Exhibit, Civil Rights Memorial Center, Montgomery, Alabama



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Program Components:

- 18 months
- 5 in-person workshops & 6 virtual workshops
- 4 unit plans in iterative design process
- Monthly coaching and 3 classroom visits
- Capacity-building & sustainability
- Research - teacher learning & student outcomes

Outcomes:

- T: “TPS leads to inquiry about what it means to be human”
- T: “Shift from taking out to putting in”
- T: “Planning for possibilities”
- EL: “Just look at all the sources. It’s obvious. History is about the fight for freedom, the fight to live.”

Stancell, P. (author) & Vergara, C.J. (2015).
“Freedom School” Philadelphia, PA.



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High-Quality Professional Development for Teachers of ELs: A State Department Perspective

Bob Measel
Title III Director & Bilingual Education Adviser
Pennsylvania Department of Education

The Rationale

Why support the TPS project at CSC?

- Aligns with the WIDA guiding principles of educating ELs
 - Inquiry-based (authentic context for language use)
 - Content focused
 - Access to grade-level content
 - Meaning-making as the basis for language use and development
 - Supports collaboration between educators
- Provides insight into high-quality PD through research
- Helps promote inter-agency collaboration enhancing capacity for PDE to support educators
- Satisfies the need for more high-quality sustained PD with opportunities for feedback and reflection



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About our partnership with the Center for Schools and Communities:

Our role:

Highlighting the use of inquiry and primary sources ***to overcome barriers***

Building community at kick-off workshop

Orienting to Library of Congress, use of primary sources, and inquiry.

Our Premise

English Learners and Students with Disabilities are a large part of the student body nationally

Teaching that benefits EL and SwD students benefits ALL students

TPS pairs well with Universal Design for Learning (UDL) for

Accessing Inquiry



Our Process

1. We model strategies & tools that teachers can use.
2. In our work with CSC, we modeled inquiry in our teaching of the teachers, and used the tools teachers might use with their students.
3. While we focused on English Learners, we know from research that these techniques benefit most other learners, too.



Highlights of collaboration :

Exciting – Breaking fresh ground - most EL

H/SS resources are for level 3+4

Gratifying – collegial engagement of teachers to adapt approach to level 1+2 English learners

- our approaches worked to teach inquiry with very limited English

-new methods developed —contribution to the field

Consortium Outreach

- Offer grad courses together
- Present at Conferences
- Online courses
- **Web resources**



Inquiry *in the*
Upper
Midwest



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National Partners:

- AESA - Association of Educational Service Agencies
- NCSS - National Council for the Social Studies

State Partners:

- California
- Kansas
- Louisiana
- New York
- North Carolina
- Pennsylvania

...and more

#TPSatER

*How can social media
connect TPS with educational practice?*



TPSatWU



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