

TPS BASICS:

a Beginning Asynchronous Individualized Course of Study

The Teaching with Primary Sources Eastern Region Program at Waynesburg University developed TPS BASICS to share with educators how to search, retrieve, cite, and use primary sources to support inquiry learning.

The first six BASICS tutorials focus on Library of Congress features and tips for navigating. Tutorials seven through eleven highlight teaching strategies for using primary sources in the classroom. The last tutorial serves as an introduction to the TPS Teachers Network, an online community of educators who share their ideas and questions about TPS.

The *Read It!* and *Write About It!* sections are included at the end of each tutorial. There you will have the option to go directly to loc.gov to read an article or blog and explore a special library feature. You will be asked to write journal reflections and the BASICS facilitator will provide feedback.

Register to Participate:

<http://bit.ly/TPS-BASICS>

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Library of Congress Features and Navigation Tips

Tutorial 1: Teachers Page Tour the Teachers Page at the Library of Congress to see the wealth of lesson plans, primary source sets, and other resources selected or created for teachers by teachers.

Tutorial 2: Searching Search from the Library of Congress Home Page using the Global Search Engine first and then narrowing the search by availability, format, date, location, and subject.

Tutorial 3: Copyright and Citations Identify copyright restrictions for sources and learn how to properly cite using Chicago, APA or MLA style.

Tutorial 4: Exhibitions Discover on site exhibits, as well as archived exhibitions, to interact with primary sources selected by the Library's expert staff.

Tutorial 5: Collections Dive deeper into the Library's archives to narrow your search by theme. Collections often include articles and essays written by experts in the field that provide historic context for primary sources.

Tutorial 6: Supporting Inquiry with Primary Sources Discover how primary sources align with the Stripling Model of Inquiry in this series of very short classroom video clips depicting New York City PS 153 teachers and students.

Teaching Strategies Using Primary Sources

Tutorial 7: Primary Source Analysis Tool Explore the Library of Congress Educational Outreach Division's student analysis tool. Aligned with the Stripling Model of Inquiry, this tutorial will take you through the teacher guides and online interactive form for student use.

Tutorial 8: Hide and Seek on Mulberry Street "Jump into" a 1900 street scene and discover history from a personal perspective.

Tutorial 9: Circle of Viewpoints Support students as they look at historical events through different perspectives. This strategy was adapted by the TPS Eastern Region staff using one of Project Zero's visual thinking routines.

Tutorial 10: Reading Portraits Apply the National Portrait Gallery's suggestions for Reading Portraits to two collections at the Library of Congress, Presidents and First Ladies and the Van Vechten Collection.

Tutorial 11: Question Formulation Technique (QFT) Turn the inquiry process upside down by giving students the power to ask their own questions using a primary source as a Question Focus.

Tutorial 12: TPS Teachers Network Join the national TPS professional learning network to exchange ideas and resources for teaching with primary sources.

TPS Eastern Region

<https://tps.waynesburg.edu/>



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