

TPS Knowledge Exchange Poster Session

Friday, November 22, 2 pm – 4 pm Ballroom D Level 4

5E Model in Social Studies: Science Bros Teaching Social Studies Learn about an inquiry approach to teaching social studies using the 5 E model. *Cody Cruise, Augusta University, Augusta, GA*

All Fired Up for Inquiry with TPS Basics Explore preservice teacher interactions and learnings to the Library of Congress' TPS Basics, when co-sponsored by the TPS Eastern Region program and Virginia Tech's Inquiry-Based Learning with Digital Technologies class. *University of Eastern KY, Richmond, KY; Virginia Tech University, Blacksburg, VA, TPS ER*

Barnum & the Organic City: Understanding Economic and Environmental Regulatory History The National Humanities Center collaborates with partners, scholars, and subject matter experts to provide virtual courses that allow educators to explore American regulatory history over five to six weeks. *Mike Williams, National Humanities Center, Research, NC*

Connecting with Lincoln and Civil War Primary Sources Explore in-person and digital opportunities to connect teachers with Library of Congress primary sources related to Lincoln's legacy and Civil War memory. *Alex Wood, Ford's Theatre Society, Washington, DC*

Eastern, Midwestern and Western Teaching with Primary Sources Regional Programs Learn about the TPS Regional programs and the regional grant program which supports educational organizations interested in integrating TPS methods and materials into education and professional development programs. *Regional Partners*

Educating with Evidence: Primary Source Curriculum for ELLs Learn ways educators are using Library of Congress materials to create primary source curricula in Spanish and English to support two-way Immersion programs in secondary schools. *Grant R. Miller, Salvador Gonzalez, Southern Illinois University, Carbondale, IL*

Emoji Happy Face: Using Digital Graphics to Integrate Primary Sources Using visuals as part of instruction is a proven strategy that triggers emotion, motivates students, and improves literacy skills. Can emoji's play a role in that process? Absolutely! *Glenn Wiebe, ESSDACK Hutchinson, KS Room*

Engaging English Learners in Democratic Discussions Through Primary Source Analysis The Power of Perspectives program guides teachers in implementing high-quality, content- and language-rich social studies instruction for English Learners by engaging ELs in critical democratic discussions through primary source analysis. *Andrea G. Kolb, CSIU-Center for Schools and Communities, Harrisburg, PA*

Evaluating the Teaching of Primary Sources Through Action Research Teaching with primary sources can be challenging for social studies teachers. This project will provide insight about the processes social studies teachers follow to plan, implement, and assess inquiries that utilize Library of Congress resources. *Meghan Manfra, Lisa Lamb, North Carolina State University, Raleigh, NC*

Eye See It! Examining the Civil Rights Movement with a Historian's Eye This study focuses on K-12 teachers who participated in a professional development training in which they examined events of the Civil Rights movement using primary source documents, landmarks, and artifacts. *Chantee Earl, Georgia State University, Atlanta, Georgia*

Free, Digital and Downloadable K-12 Primary Source Sets Free, digital and downloadable K-12 Primary Source Sets utilize primary sources to address national and international history topics and are guided by compelling and supporting questions with topic specific introductions. *Jennifer Cooley, State Historical Society of Iowa, Des Moines IA; Stefanie Wager, Iowa Department of Education, Des Moines*

From Planning to Product: Primary Sources Driving an Inquiry Arc Learn how to plan, scaffold, and develop engaging assessments for primary source analysis. Explore how to design inquiry-based units through examining a template of sequenced activities and lessons. *Eric H. Shed, Harvard Graduate School of Education, Cambridge, MA*

Insights from a TPS Project on Mentoring and Clinical Partnerships Learn the findings of a project designed to align social science education coursework with clinical experience for teacher candidates and school-based mentors around teaching with primary sources. *Anthony Pellegrino, Stewart Waters, Matt Hensley, The University of Tennessee, Knoxville, TN*

It's Elementary, My Dear: Primary Sources in the Elementary Classroom Help elementary school teacher obtain the necessary tools to help them effectively teach historical thinking strategies, using primary sources from Library of Congress. *Tammara Purdin, Florida Council for History Education, Port Charlotte, FL*

King Tut: Putting the Reality into the Virtual Combine Library of Congress primary sources of King Tut's tomb with virtual reality and examine how VR can provide an immersive experience, but not necessarily 100% accurate picture of history. *Kenneth V. Anthony, Nicole C. Miller, Paul E. Binford, Mississippi State University, Mississippi State, MS*

Learn How to Map Your Way Through the Collections at the Library of Congress Learn how to Map Your Way through the collections at the Library of Congress. Leave with ideas to try in your own classroom. *Sara Muladore, Charlevoix Elementary School, Charlevoix, MI*

Making Multidimensional Connections Students want to make connections with characters, historical or fictional, that interest them. A framework for giving students opportunities to make those connections on their own is presented. *Victor Salazar, Columbus State University, Columbus, GA*

Maps & Mapping for Civic Engagement Maps and digital mapping are powerful tools for engaging students. Learn about teaching with New Deal redlining maps and see how data mapping can engage students in their communities. *Michelle LeBlanc, Lynn Brown, Norman B. Leventhal Map Education Center, Boston, MA*

Powerful Teaching with Primary Sources: Seeking the Seminole Indians During this professional development training, participants explored Seminole locations in Central Florida in order to develop classroom learning experiences. They incorporated previous LOC.GOV training to encourage critical thinking. *Laurie Boulden, Warner University, FL*

Primary Source Summit: Intentional Learning Across State Lines We gathered educators from all the 17 Midwest TPS states to talk primary sources and social studies education. We learned, created, and found common ground, and have much to share. *P.J. Wiggin, Minnesota Council for the Social Studies, MN*

Reading History: Strategies to Engage Students in Understanding Primary Sources The Common Core State Standards (CCSS) approach social studies with a particular emphasis on literacy. Unless students know how to approach nonfiction reading, they will not understand primary sources. *Angela Falter Thomas, Bowling Green State University, OH*

Reading Like a Historian Curriculum and Beyond the Bubble Assessments Learn about curriculum and assessments designed by the Stanford History Education Group that incorporate documents from the Library of Congress's archives. Participants will examine materials and sample student responses. *Joel Breakstone, Mark Smith, Teresa Ortega, Stanford History Education Group, Stanford, CA*

Rosa Parks, A Proud Daughter: Exploring the New KidCitizen Interactive This presentation highlights a new KidCitizen episode that engages young children in analyzing resources from the Library of Congress Rosa Parks' Collection. *Ilene Berson, Michael Berson University of South Florida, Tampa, FL; Bert Snow, Snow & Co, Newburyport, MA*

Supporting English Learners' Reading and Analysis of Primary Sources How can teachers support English learners as they read and analyze complex text in primary sources? We share two newly revised tools to use with students that can be integrated into any setting. *Chauncey Monte-Sano, Amanda Jennings, University of Michigan, Ann Arbor, MI*

Teaching Content and Skills Through Library of Congress Primary Sources Learn strategies for teaching with Library of Congress primary sources using best practices from cognitive science. Design primary document lessons that reinforce both content and skills. *Kevin Bower, Nebraska Wesleyan University, Lincoln, NE; Rob McEntarffer, Lincoln, NE*

Teaching Poetry with Primary Sources The award-winning, weekly education program Teach This Poem pairs poems with primary sources to help teachers engage their students with poetry and history through noticing and critical thinking. *Emma Hine, Academy of American Poets, New York, NY*

Teaching Students About Immigration Isn't Optional: It's Necessary! Learn how to approach immigration in authentic, complex, and developmentally appropriate ways using primary sources and literature for a wide range of students. *Jill Beccaris-Pescatore, Montgomery County Community College, PA; Jessica Schocker, Reading, PA*

Teaching Supreme Court Cases to Middle School Students Using Primary Sources Learn about Street Law's new inquiry-based Supreme Court case study materials for middle school students. Materials include a case summary and three primary sources for each case. *Jen Wheeler, Cathy Ruffing, Street Law, Silver Spring, MD*

Teaching the NCSS Notables Through Journey Boxes Visit themed journey boxes filled with Library of Congress primary and secondary sources around NCSS Notable Tradebooks. Accompanying lesson plans to promote historical understanding will be provided. *Stephanie Serriere, Indiana University-Purdue University Columbus, Columbus, IN*

The Local and the Global: From Content to Pedagogy See how supporting the use of primary sources and historical inquiry when teaching the history of school desegregation and the Civil Rights Movement helped development of teachers' content and pedagogical knowledge. *Joe Smith, Spotsylvania Middle School, Spotsylvania, VA*

TPS Inquiry Kits: Primary Sources for All Learners Honors students, English Language Learners, students with special needs, and on-level students are all capable of analyzing primary documents and using them in research projects. TPS Inquiry Kits help make this possible by providing curated, accessible documents and approachable interactive lessons on research skills. *Anna Keneda, Maryland Humanities, Baltimore, MD*

Transformative Learning Through Inquiries with Primary Sources and Geospatial Technology Research on transformative learning in a teaching with primary sources Community of Practice. Missouri's Geo-History, Migration, and Immigration inquiries: K-16 students, partners/ teachers integrating Library of Congress sources and GIS. *Sarah A. Coppersmith, Lindenwood University, St. Charles, MO*

Women & the American Story (WAMS) Women's history is American history. Discover free resources and strategies in WAMS, designed to help you seamlessly weave women's contributions and experiences into lessons across the full US history survey. *Mia Nagawiecki, Leslie Hayes, Lee Boomer, New-York Historical Society, New York, NY*

Working Toward a Culturally Relevant Classroom with Primary Sources Culturally Relevant Pedagogy (CRP) challenges students -- kindergartners to seniors -- to develop cultural competence and critique the status quo, and primary sources can help. Come get ideas, resources, and examples of CRP in action. *Jessica Ellison, Minnesota Historical Society, MN*