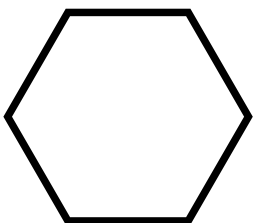


2024-25 PATHWAYS CENTER REPORT



PREPARED BY
Sarah Bell

PATHWAYS CENTER

WHAT'S INCLUDED?

Pathways Renovation	Page 3
Academic Support	Page 5
Act 101	Page 7
Career Development	Page 8
Disability Services	Page 10
Internships and Work Study	Page 12
Library Services	Page 13
Mentoring and MUM	Page 15
Tutoring Services	Page 16
Writing Center	Page 17
WU Experience Fair	Page 18
Staff Development.....	Page 19
Collaboration and Committees	Page 20
Career Development	Page 21
Pathways Center Staff	Page 23

PATHWAYS RENOVATION



CENTRALIZED PATHWAYS CENTER SPACE OPENED SPRING 2025

A centralized Pathways Center space opened in January of 2025 on the bottom floor of Eberly Library. As pictured above, this space includes an updated testing center for students with academic accommodations, a newly-created sensory room with a private decompression space, a staff office suite, and an updated reading lounge for students to relax, study, and connect.

[CLICK HERE FOR MORE INFORMATION ABOUT THE PATHWAYS RENOVATION](#)

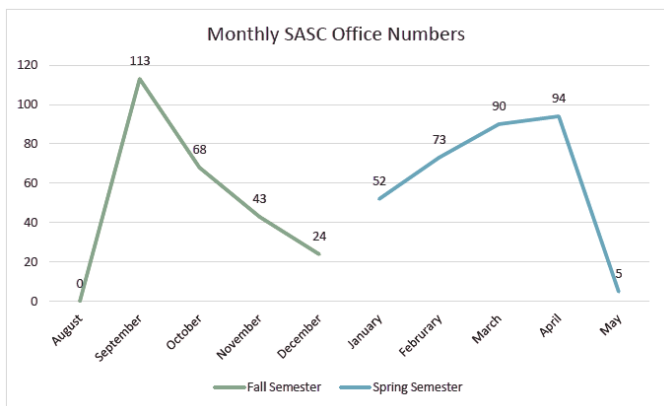
PATHWAYS RENOVATION CONT.



CENTRALIZED PATHWAYS CENTER SPACE OPENED SPRING 2025

As pictured above, this space includes an expanded tutoring services area with whiteboard tables and state-of-the-art technology for group tutoring and study sessions. The Career Closet was updated to include secure clothing racks and two dressing rooms. An interview room was added, offering space for students to complete virtual or in person interviews and meetings. Employers can also reserve the space for recruiting purposes by request.

ACADEMIC SUPPORT



STUDENT ATHLETE SUCCESS

Athlete Engagement

- **Fall 2024:** 248 contact points with student-athlete success coordinator for support
 - Highest engagement month: September (113)
 - Early engagement predicted to be a result of pre-season expectations and temperature checks
- **Spring 2025:** 314 contact points with student-athlete success coordinator for support
 - Highest engagement month: April (94)
 - Noticeable increase in engagement following midterms, around finals
- **Total:** 562 appointments/check ins

Football Study Hall

- Students who completed more than 90% of assigned study hall hours saw the most improvement in GPA
- Average improvement across all tracked football student-athletes was -0.025
- 54% of study hall participants increased or maintained their cumulative GPA
 - 50% increased their GPA
 - 4% maintained their GPA from the previous semester
 - 5 students were not included in percentages due to transfer status (did not have GPA data to compare)
- 14.5% earned a GPA above a 3.0
- 75% earned a GPA above a 2.0

GUIDED PATHWAYS

The Guided Pathways program was piloted this year to connect **31 conditionally admitted students** with a staff mentor throughout their first semester. Intentional monthly outreach was sent to students to offer information about campus supports and more.

Number of Referrals: 122 Total (average of 4 per Guided Pathways student)

- 19.5% received 0 referrals
- 16.1% received 1-2 referrals
- 16.1% received 3-4 referrals
- 29% received 5-6 referrals
- 16.1% received 7-8 referrals
- 3.2% received 10+ referrals (1 student)

GPA: The **average GPA** for 29 students with available data was a **1.83**

- 13% had a GPA above a 3.0
- 32.3% had a GPA between a 2.0-2.9
- 38.7% had a GPA between a 1.0-1.9
- 9.5% had a GPA below a 1.0
- 6.5% had no GPA data reported

Tutoring: 6 unique students connected with a tutor during their first academic year (19% of Guided Pathways students)

- **Fall 2024:** 3 students engaged in tutoring
- **Spring 2025:** 5 students engaged in tutoring
 - 2 students engaged in tutoring in both the fall and spring semesters

Anticipated Retention (as of 06/2025)

- **Currently Enrolled for Fall 2025:** 58%
- **Not Currently Enrolled for Fall:** 29%
- **Suspended:** 13%

Number of Staff "Guides": 5

ACADEMIC SUPPORT

DFW MIDTERM OUTREACH

Fall 2024

Contact and Response

- 297 students contacted (of 308 on list*)
 - 68% responded to staff
- 9.74% of students connected with tutoring (10.89% of students that responded to outreach connected to tutoring)

Student Groups

- 46.1% were student athletes
- Class Year: Freshmen (44.8%), Sophomore (27.6%), Junior (18.2%), Senior (8.8%), Non-Degree Students (.6%)

Final Grades

- Of the 553 DFW grades at midterms, there were 327 after finals (40.9% decrease)

Retention: 86% of students on the DFW list were retained from Fall 2024 to Spring 2025; 1.3% graduated; 8.4% were not retained; 4.2% were suspended

Academic Sanctions: 34 students (11%) - at least one academic sanction, start of Fall 2024; 93 students (30.2%) placed on at least one academic sanction after Fall 2024

Spring 2025

Contact and Response

- 253 students contacted (of 270 on list*)
 - 77.5% responded to staff
- 10.7% connected with tutoring (13.3% of students who responded to outreach connected to tutoring)

Student Groups

- 47% were student athletes
- Class Year: Freshmen (41.1%), Sophomore (30%), Junior (18.5%), Senior (9.3%), Post-Baccalaureate (.4%), Non-Degree Students (.7%)

Final Grades

- Of the 453 DFW grades at midterms, there were 274 after finals (39.5% decrease)

Retention: 81.9% were intending to return to WU in the fall, and 3.7% graduated; 11.5% were not retained while 2.6% were suspended (1 student medically withdrew)

Academic Sanctions: 61 students (22.5%) - at least one academic sanction, start of Spring 2025; 73 students (27%) placed on at least one academic sanction after Spring 2025

**Students with only a W at midterms were not contacted*

ACT 101

"The PA Act 101 (Act 101) Program is a state-funded program which allocates funds to Pennsylvania postsecondary institutions... The funds support services to academically and financially disadvantaged students to assist them in successfully completing postsecondary study" ([PHEAA, 2023](#)).

STUDENTS SERVED

42 total students (2024-25)

- 26 returning students
- 16 new students
- 3 eligible opted not to participate

28.5% of students connected for mentoring. **Additional details at right.**

ACT 101 COUNSELORS

Pathways Center

- Sarah Bell (Act 101 Program Director)
- Sarah Feldberg
- Jaime Stanny Emerson
- Sam Pete
- Brian Carr
- Kayla Green

Counseling Center

- Jane Owen
- Mary Hamilla
- Ed Sutter
- Tim Thunberg

ADVISORY BOARD

Faculty: Chaley Knight, Ken Cairns

Alumna: Alexa Baily

Staff: Cornelius Coleman, Kelley Hardie

Student: Joe Rivera

Community Member: Heather Farabee

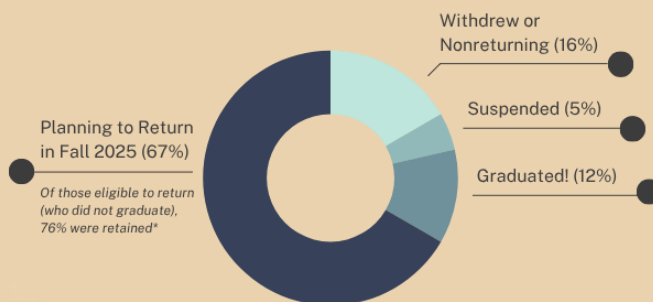
2024-2025

Act 101 Program

The Act 101 Education Enrichment Program (EEP) at Waynesburg University is designed to equip under-prepared and economically disadvantaged students to succeed in higher education.

ONE

Student Snapshot (End of 2024-2025 Academic Year)



TWO

131 referrals sent about 33 Act 101 students (averaging 4 per student)



78.5%

ONE OR MORE REFERRAL

THREE

Retention By Cohort*

2021-2022 (100% retained or graduated)



2022-2023 (91% retained or graduated)



2023-2024 (83% retained or graduated)



2024-2025 (63% retained)



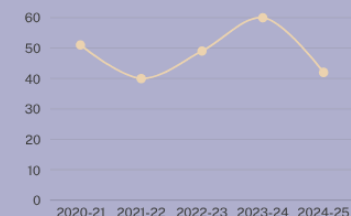
FOUR

100% Contract Completion;
100% Connected with Program Staff



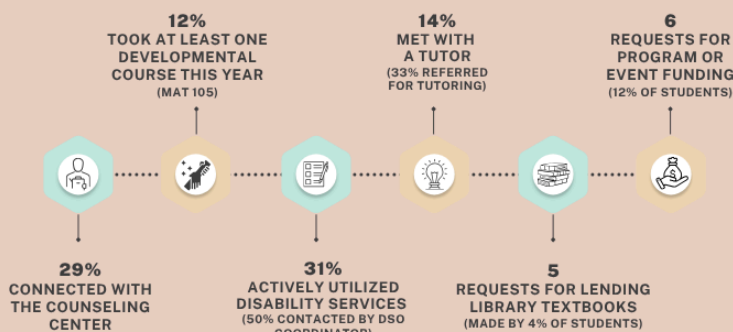
This year, each student who completed their contract received \$100 from PHEAA through Act 101 Program funding

Number of students served (year over year)



FIVE

Outside of one-one-one advising meetings with an EEP Counselor, students engaged in the Act 101 Program by participating events, utilizing Pathways Center services, requesting funding, and connecting with the Counseling Center.



784

Total Direct
Contact Points

(204 CONTACTS RECORDED UNDER ACT 101 CATEGORY;
580 UNDER OTHER CATEGORIES BY PROGRAM STAFF)

83%

On the DFW List
(Fall and/or Spring)

(35 OF THE 42 ACT 101 STUDENTS WERE CONTACTED DURING
MIDTERMS FOR ACADEMIC SUPPORT DURING THE ACADEMIC YEAR)

CAREER DEVELOPMENT

EVENTS HOSTED

Fall 2024

Criminal Justice Job & Internship Fair (202 Student Attendees, 47 Employee Participants)

- 65% of student attendees reported visiting between 3 and 6 tables
- Criminal Justice (53%), Forensic Investigation (14%), and Psychology (12%) majors made up the majority of event attendees
- 96% of participants said they made a meaningful connection at the fair
- 86% of students said they were likely to apply for a position with one or more of the employers
- 92% said they were able to learn about 3+ job opportunities at the event
- 96% said the employers at the event represented their professional interests
- 96.5% of students said they believed this event was useful for students in their major

Business Job & Internship Fair (81 Attendees, 21 Employer Participants)

- 46.6% of students reported visiting 3-4 tables at this event (2 students visited 12 tables!)
- 91% of students said they felt more prepared to enter the workforce after the event
- 96% said they would encourage others to attend this event in the future

Accounting & Finance Consortium Interview Day (Virtual; 4 WU Students Selected for 18 interviews)

Workshops: Elevate Your Career: Mastering Resumes and Job Fair Success (Hosted in Partnership with PA CareerLink Greene County); Interview Preparation; Focus2Career

WestPACS Career & Graduate School Fair (Hosted in Monroeville)



Spring 2025

PERC Education Career Fair (Hosted in Monroeville)

Resume Madness (Competition-Style Resume Review Where One Student Wins Each Bracket)

- 37 resumes reviewed by Career Development staff, 4 winners selected
- [CLICK HERE FOR MORE INFORMATION ABOUT RESUME MADNESS](#)

Future Professionals Day (Mock Interview Sessions; Resumes, Cover Letters, and Professional Dress Workshop; Career Closet Open House)

- Student Participants: 31 mock interviews; 12 attended workshop
- Hosted in Partnership with Purpose & Leadership Academy

CAREER DEVELOPMENT CONT.

ALUMNI CAREER SURVEY

Class of 2023

- **87% response rate**
 - Highest response rate in recorded history (dating back to 2011)
- **99% of graduates were employed or in graduate school**
 - 94% employed
 - 82% employed in their field of study
 - 20% in graduate school
- **86% employed in their field of study or in graduate school**

ONLINE RESOURCES

Handshake

- **1,415 active Handshake accounts** (39% of all available; 9% above peer average)
 - **By class:** Seniors (45.8% activated); Juniors (49.7%); Sophomores (46%); Freshmen (27.5%)
- **Top Majors (By Percentage Activated):** English, Forensic Chemistry, Human Services, Applied Science, Health and Exercise Science, History

Focus2Career

- **47 students explored career options**
 - 47% utilized the platform as a result of a course requirement
 - 42.5% selected to use it for self-assessment
 - 10.5% selected “career development” as their reason for using Focus2

Career Development & Professional Skills Canvas Course (Accessible 24/7)

CAREER CLOSET

Fall: 23 Clothing Check Outs

Spring: 64 Clothing Check Outs

- **Overall:** 52 Unique Students (61.5% Female, 38.5% Male)
- **199 unique items checked out** (65.8% Women’s Clothing Items, 34.2% Men’s Clothing Items)
- *178.26% increase from Fall to Spring, demonstrating impact of updated space*



Hosted Runway Royale: A Fashion Faceoff
(Career Closet Fashion Show, Part of National Library Week)

- 26 Students, Faculty, and Staff Participated

DISABILITY SERVICES (DSO)

ACADEMIC ACCOMMODATIONS

Fall 2024: 39 unique students (40 total requests)**

- 33 undergraduate; 5 graduate students

Spring 2025: 15 unique students (7 first-time students; 8 adjusted existing accommodations)

- 50% increase in unique requests when compared to Spring 2024
- 15 undergraduate students

** Difference in number of unique students and total accommodations arranged reflects students who received some form of accommodation but requested adjustment to existing accommodations or new accommodations, generally with submission of new or updated documentation.

APPROVED HOUSING/DINING ACCOMMODATIONS

Fall 2024: 25 unique undergraduate students

- 28 total requests (5 dining, 23 housing)

Spring 2025: 12 unique undergraduate students

- 12 total requests (1 dining, 11 housing)

TEMPORARY OR PROVISIONAL ADJUSTMENTS

Fall 2024: 32 unique students (35 total requests)***

- Concussions (10); Injury or Surgery (12); Unclear Diagnosis or Diagnosis in Progress (10)
- 29 undergraduate; 2 graduate students

Spring 2025: 34 unique students

- 26% increase in unique requests when compared to Spring 2024
- Concussions (11); Injury or Surgery (15); Unclear Diagnosis or Diagnosis in Progress (4); Symptom Exacerbations (2)
- 23.5% requested adjustments, updates, or extensions of accommodations
- 33 undergraduate; 1 graduate student

***Difference in unique students and total temporary accommodations arranged reflects students who were granted temporary accommodations that required adjustment or extension during the semester (due to prolonged symptoms, updated medical information, etc.).

PREGNANT OR PARENTING STUDENTS

Fall 2024: 0 requests

Spring 2025: 3 unique students

- 1 undergraduate, 2 graduate students

TOTAL DSO CASELOAD

Fall 2024: 151

- 143 undergraduate, 8 graduate

Spring 2025: 158

- 153 undergraduate, 5 graduate

REQUESTS

Fall 2024: 103

Spring 2024: 61

DSO EXAMS PROCTORED

Summer 2024: 44

Fall 2024: 367

Spring 2024: 249

STUDENT CONTACT

Summer 2024: 31

Fall 2024: 202

Spring 2024: 179

DISABILITY SERVICES CONT.

PROGRAMMING

Summer/Fall 2024

Neurodiversity Camp (May 2024)

- Provided college transition information sessions

Disability Services at Waynesburg University: What Students and Parents Need to Know (June 2024)

- Offered two sessions of a transition-oriented webinar for incoming students and their families

Transition-Oriented Summer Camps (Collaboration with TRPIL)

Presentations

- Meeting Our Students Where They Are: Best Practices for Using MUM and Engaging with Disability Services (Co-Led with Jaime Stanny Emerson; August 2024)
- Supporting Students with Disabilities at the Postsecondary Level: Accommodations, Emerging Issues, and Ways to Create a Welcoming Classroom Environment (Co-Led with Professor Kelsey Sprowls, October 2024)

ADHD Support Group (5 Student Participants)

- 10-Week group led under Counseling Center supervision
- Sessions were loosely based on Anastapolous et al.'s (2020) *CBT for College Students with ADHD: A Clinical Guide to Access*

Spring 2025

University for a Day

- Hosted in Collaboration with Admissions and the OVR Washington District Office
- Opportunity for high school students with disabilities from three regional school districts to learn about postsecondary opportunities

Therapy Dog Visit (Finals Week)

- 65 students attended to meet Jasper (at Right)

ADDITIONAL DSO WORK

- Remediated inaccessible digital course content for 3 full-time students (fall/spring) and 2 OCICU students (1 in fall, 1 in spring)
 - More than 80 videos ranging from 60 seconds to 2.5 hours captioned (33 fall, 48 spring)
- Assisted with 5 externship-related cases
- Coordinated and promoted 6 on-campus open house meetings (3 in the fall and 3 in the spring) for an OVR counselor to consult with WU students
- Finalized Remote Attendance Policy



INTERNSHIPS & WORK STUDY

INTERNSHIP OVERVIEW

Summer & Fall

83 Internship Applications

- 80 Completed For Credit (96%)

Spring

16 Internship Applications

- 16 Completed For Credit (100%)

Overall Agreements

258 Formalized Agreements with Internship Sites (as of S25)

- Top Departments: Business (59); Criminal Justice (43); Communication (38)

STUDENT GROUPS (INTERNSHIPS)

- **71 applications from seniors** (71.7% of all applicants)
 - 70 completed for credit (98.6%)
- **23 applications from juniors** (23.2% of all applicants)
 - 22 completed for credit (95.7%)
- **5 applications from sophomores** (5.1% of all applicants)
 - 4 completed for credit (80%)

EXPERIENTIAL EDUCATION



The Washington Center Academic Internship Program Spring Semester Internship

- Lana Jordan (Criminal Justice)
 - Location: National Center for Missing and Exploited Children

INTERNSHIP SITES

Stifel Fine Arts Center Oglebay Institute

Bender Consulting Services
Dauphin Co. Coroner's Office

McGrath McCall, P.C. (Law)

West View Water Authority

PA Game Commission

Mental Health Association

... and more!

OF COMPLETED INTERNSHIPS...

- 1 – ART 465 (1.0%)
- 7 – BMS 465 (7.3%)
- 22 – BUS 466/467/468 (22.9%)
- 1 – CHE 465 (1.0%)
- 12 – COM 465 (12.5%)
- 11 – CRJ 465 (11.5%)
- 9 – CSC 365 (9.4%)
- 1 – ENG 465 (1.0%)
- 4 – ENV 465 (4.2%)
- 6 – FSC 465 (6.3%)
- 1 – HIS 465 (1.0%)
- 7 – HSC / ESC 465 (7.3%)
- 7 – HSV 465 (7.3%)
- 2 – POL 465 (2.1%)
- 5 – PSY 465/466 (5.2%)

WORK STUDY BY THE NUMBERS

Fall 2024: 261 students hired

Spring/Summer 2025: 245
students hired

538

NUMBER OF STUDENTS
WHO QUALIFIED FOR
FEDERAL WORK STUDY
DURING THE 2024-25
ACADEMIC YEAR

LIBRARY SERVICES

DATABASE USAGE

EBSCOhost (Searches: 53,576; Full-Text Downloads: 13,424)
Academic Search Premier (Searches: 18,624; Downloads: 4,275)
EBSCO eBooks (Searches: 10,469; Full-Text Downloads: 1,314)
JSTOR (Searches: 2,114; Full-Text Downloads: 1,186)
Research Starters (Searches: 46; Full-Text Downloads 186)

DEPARTMENTAL USAGE

Business

Business Book Summaries (Searches: 9,470; No Full-Text Available)
Business Source Complete (Searches: 1,437; Downloads: 449)
Newsires (Searches: 3,841; Full-Text Downloads: 1)
Regional Business News (Searches: 864; Full-Text Downloads: 21)
ValueLine (Searches: 57,900; Downloads: 43,957)

Counseling and Psychology

APA PsycInfo (Searches: 19,413; Full-Text Downloads: 12)
APA PsycTests (Searches: 7,308; Full-Text Downloads: 226)
Counseling and Therapy in Video, Alexander Street Press (Searches: 202; Videos Viewed: 335)

Education

ERIC (Searches: 8,719; Full-Text Downloads: 2)
TeachingBooks.net (Searches: 720; Full-Text Downloads: 1,455)

English

MLA International Bibliography (Searches: 923; No Full-Text Available)

Nursing/Health and Exercise Science

CINAHL Ultimate (Searches: 11,483; Full-Text Downloads: 4,863)
Nursing Instructional Videos (Videos Viewed: 46)
Medline (Searches: 16,889; Citations Viewed: 746)
Medline with Full Text (Searches: 17,466; Full-Text Downloads: 1,279)
SPORTDiscus with Full Text (Searches: 10,674; Downloads: 522)

Science

Biological Abstracts (Searches: 9,536; Citations Viewed: 270)
GreenFILE (Searches: 859; Full-Text Downloads: 1)
SciFinder (Searches: 439; Full-Text Downloads: 86)

LIBRARY WORKSHOPS

Number of Classes: 23 (12 in Fall; 11 in Spring)

Number of Students: 344

Following Library Instructional Services Workshops,

- 98% agree that they know how to use EBSCO to look up a topic
- 98% agree that they know how to narrow down results to more relevant articles
- 95% agree that they know how to find full-text articles
- 98% agree that they feel comfortable using different database tools
- 93% agree that they know some questions to ask when vetting articles for credibility

"I think your research/library session helped my students significantly! I had far less confusion/questions on finding materials than I have in the past. They used **better sources & showed more understanding of the connection between the article & task...**"

-Kelsey Sprowls (Instructor of Education)

LIBRARY SERVICES CONT.

RESEARCH CONSULTATIONS

37 Consultations

- 30 Unique Students

Top Departments

- Graduate Nursing (26 consultations; 19 students)
- Graduate Counseling (11 consultations; 11 students)

BUILDING USAGE

- **12.7% Increase in Overall Building Usage** (compared to Spring 2024)
- **Front Desk Interactions:** 533
- **Student Workers:** 17
- **Most Common Library Usage Timeframe:** 7:30-10:30 p.m.
- Downstairs Usage (Now the Pathways Center) Increased 64% compared to Spring 2024

PROGRAMMING

- National Library Week
 - More than 100 Students, Faculty, Staff Engaged
- Presented Poster on Research Supports at Undergraduate Research Symposium

WEEDING

Reviewed collection of more than 16,000 books to determine which were vital to keep, donate, or delete

- 8,900+ books were removed

PHYSICAL CIRCULATION & COLLECTION

Collection Checkouts: 764

Total Library Items: 70,338

Total Items Added (2024-25): 267

Total Items Deleted (2024-25): 9,741

The checkout rate for our new Popular Books Collection is four times higher than that of our general new books

12,034

NUMBER OF
LIBRARY
WEBSITE
VISITS

INTERLIBRARY LOAN

- **Outgoing requests for Waynesburg users:** 356
- **Incoming requests from other libraries:** 276



MENTORING & MUM

STUDENTS RECEIVING MENTORING

Fall 2024

- 35 students (24 retained)
 - 31 mentored by staff
 - 4 mentored by faculty

Spring 2024

- 47 students
 - 43 mentored by staff
 - 4 mentored by faculty

FACULTY/STAFF SERVING AS MENTORS

Fall 2024

- 24 Total
 - 20 Staff (83%)
 - 4 Faculty (17%)

Spring 2025

- 29 Total
 - 25 Staff (86%)
 - 4 Faculty (14%)

1,600+

- Fall 2024: 952
- Spring 2025: 660

NUMBER OF
MUM
REFERRALS
HANDLED
DURING
THE 2024-25
YEAR

MUM REFERRALS

- **Top Referrals by Type (Fall)**
 - 27% Tutor Referral
 - 16% D/F Midterm
 - 15% Attendance
 - 14% Academic Support
 - 6% Counseling
- **Top Referrals by Type (Spring)**
 - 29% Tutor Referral
 - 14% Attendance
 - 13% D/F Midterm
 - 7% Academic Support
 - 7% Counseling
 - 6% Students of Concern
- **Highest Referral Period**
 - **Fall:** October (457)
 - **Spring:** February (220)
- **Comment Utilization**
 - **Fall:** 8,747 Comments
 - **Spring:** 6,041 Comments

TOP DEPARTMENTS (MUM REFERRAL SUBMISSION)

Fall 2024

- 98 total faculty/staff were responsible for submitting referrals. Top departments:
 - Nursing (248 referrals submitted by 9 people)
 - Biology, Environmental Science, & Health Science (129 referrals submitted by 9 people)
 - Humanities (112 referrals submitted by 8 people)

Spring 2025

- 85 total faculty/staff were responsible for submitting referrals. Top departments:
 - Nursing (108 referrals submitted by 9 people)
 - Humanities (105 referrals submitted by 10 people)
 - Criminal Justice and Social Sciences (81 referrals submitted by 8 people)

TUTORING SERVICES

TUTORING OVERVIEW

Fall 2024

- **Number of Tutor Referrals:** 259
- **Number of Reported Sessions:** 138
 - 131 Individual, 7 Group
- **Tutor Reports:** 71 Unique Students
 - 62 Individual (59 reported via form and 3 emailed)
 - 12 Group (3 also on individual list; 9 used for total)
- *91.5% of tutored students retained F24 to S25*

Spring 2025

- **Number of Tutor Referrals:** 192
- **Number of Reported Sessions:** 138
 - 132 Individual, 6 Group
- **Tutor Reports:** 55 Unique Students
 - 49 Individual
 - 11 Group (5 also on individual list; 6 used for total)



STUDY TABLES OFFERED

- Men's Soccer
- Drop-In Tutoring for Finals (Fall)

CLASSES WITH A TUTOR

Fall 2024

- 66 classes had at least 1 tutor

Spring 2025

- 71 classes had at least 1 tutor
 - *27% increase from S24*

PEER TUTORS HIRED

Fall 2024

- **29 Tutors Hired**
 - 21 covered more than one class

Spring 2025

- **35 Tutors Hired**
 - 27 covered more than one class

MAJORS WITH MOST APPOINTMENTS

Fall 2024

- Biology (20), Mathematics (16), Political Science (15)

Spring 2025

- Mathematics (58), Chemistry (26), Biology (20)

GRADE REPORTS

Fall 2024

- 69% of students who received individual tutoring passed (6% F)
- 92% of students who received group tutoring passed their class

Spring 2025

- 77% passed (3% F) (individual)

WRITING CENTER

APPOINTMENTS

Undergraduate Writing Center

- **Fall 2024:** 376 Appointments
- **Spring 2025:** 317 Appointments
- **Total:** 693 Appointments

Graduate Writing Center

- **Summer 2024:** 24 Appointments
- **Fall 2024:** 120 Appointments
- **Spring 2025:** 66 Appointments
- **Total:** 210 Appointments (77 Unique Clients)

1,613

NUMBER
OF
WCONLINE
VISITS

PEER TUTORS HIRED

Fall 2024

- **9 Tutors Hired** (Undergraduate)

Spring 2025

- **8 Tutors Hired** (Undergraduate)



POST-APPOINTMENT SURVEY RESULTS

Across 518 follow-up surveys,

- 98.8% of students would recommend the Writing Center
- 96.5% rated their tutors as very knowledgeable
- 99.6% agreed that the Writing Center helped them to improve their writing

MAJORS/PROGRAMS WITH MOST WC APPOINTMENTS

Undergraduate Writing Center

- **Spring 2025** (Only Available Data in WOnline): Nursing (18%), Early Childhood Education (11%), Secondary Education (8%)

Graduate Writing Center

- **2024-25:** M.A. Counseling (28%), RN to BSN (27%), PhD in Counselor Education and Supervision (21%)

CAMPUS EVENTS, WORKSHOPS, & TRAININGS

- Facilitated Banned Books Writing Contest & Poetry Writing Contest
- Hosted Poetry Slam in Collaboration with Library Staff as a part of National Library Week/National Poetry Month (20+ Participants)
- Administrators served as Judges for the Stover Writing Competition
- Classroom Presentations
 - Writing Center Introduction Workshops (3 Classes)
 - APA Reference Workshop (1 Class)
 - APA Review and Legal References Workshop (2 Classes)
- Hosted Writing Center table at Waynesburg Experience Fair
- Peer tutors participated in eight staff meetings that included training on lab report writing, brush ups on tutoring techniques and strategies, and other topics

WU EXPERIENCE FAIR

239 Students Checked In at the
Waynesburg Experience Fair

75%

179 STUDENTS (75% OF
ATTENDEES) COMPLETED
THE POST-EVENT SURVEY



97%

ENJOYED THE EVENT

97% of students said
they strongly agreed
(47%) or agreed (50%)

95%

CONNECTED TO CAMPUS RESOURCES

95% of students said
they strongly agreed
(50%) or agreed (45%)

97%

HELPFUL FOR FIRST- YEAR STUDENTS

97% of students said
they strongly agreed
(55%) or agreed (42%)

91%

MET NEW FACULTY/ STAFF MEMBERS

91% of students said
they strongly agreed
(46%) or agreed (45%)

84%

DEVELOPED OR IMPROVED A SKILL

84% of students said
they strongly agreed
(37%) or agreed (47%)



WAYNESBURG EXPERIENCE FAIR

The Pathways Center piloted a new program – the Waynesburg Experience Fair – in the Fall 2024 semester with the goal of connecting first-year students to campus. This event focused on engagement, skill building, and student support.

- 92.5% of student attendees were retained fall to spring
- 72% of the freshmen class attended the Waynesburg Experience Fair
 - Of all attendees, 90% were freshmen, 7.5% were sophomores; 2% were juniors, and .5% were seniors
- 28 Tables Featured (representing 22 campus departments)

STAFF DEVELOPMENT

STAFF UPDATES

- **Sarah Scott** was promoted to Undergraduate Writing Center Coordinator and shifted from the Graduate Writing Center to the Undergraduate Writing Center
- **Jill Peth** was promoted to a full-time Instructional and Electronic Services Librarian position
- **Wendy Dorsey** transitioned into the role of Pathways Center Secretary
- **Kayla Green** was hired as a Student-Athlete Success Coordinator, a collaborative role working with athletics and the Pathways Center
- **Katlin Denny** was hired as the Pathways Center's Graduate Assistant

PROFESSIONAL DEVELOPMENT SNAPSHOT

- DSO Coordinator **Sarah Feldberg** Attended 8th Annual Accessibility Summer Camp Remote Conference
- **Feldberg** completed two AHEAD Webinars: A Vast Menu of Options: Navigating Dietary Accommodations and Clinicals, Practica, Placements, Student Teaching, and Other Off-Campus Learning Experiences: Accommodations, Policy, and Practice
- Librarian **Jill Peth** completed the Teaching Information Literacy Certificate Program through The Ohio State University Libraries
- WC Administrators **Sarah Scott** and **Kari Hanlin** engaged in APA webinars on the following topics: techniques to teach APA, citing new and unusual reference types (1 administrator), and information literacy
- **Scott** attended an Engineerica webinar on Academic Support techniques
- Director **Sarah Bell** attended the Pennsylvania Counseling Association Conference in the fall, where she presented on the Six Thinking Hats model alongside peers
- **Bell** was named an ATHENA Young Professional Award finalist for the Greater Pittsburgh Region



MEMBERSHIPS

- **Disability Services:** AHEAD
- **Career Development:** NACE, Accounting & Finance Consortium, PERC, WestPACS
- **Student Support:** PA-NOSS
- **Library:** Association of Christian Librarians

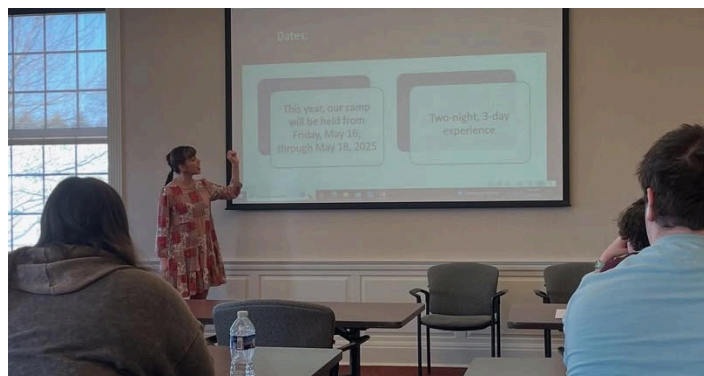
COLLABORATION & COMMITTEES

COLLABORATION

- **Business Services Team**
 - Collaborative effort between Waynesburg University, PA CareerLink Greene County, and Greene County Career & Technology Center
 - Monthly meetings
- **CARE Team**
 - Joint effort between Student Development, the Counseling Center, the Pathways Center, and Athletics to provide holistic support to WU students
 - Disability Services Coordinator worked to provide data for assessment purposes for this group
- **Volunteered at the Waynesburg University tent during the community's Rain Day Celebration**
- **Employer Relations**
 - Various Tabling Opportunities and Class Visits
- **Undergraduate Research Symposium**
- **"University for a Day" Event**
- **WU "Showcase of Growth" Event**

COMMITTEE WORK

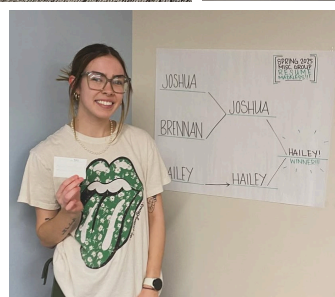
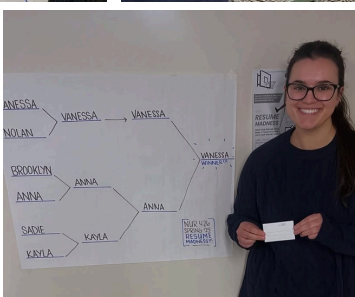
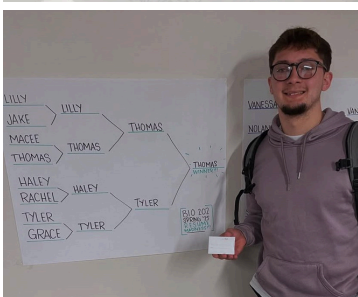
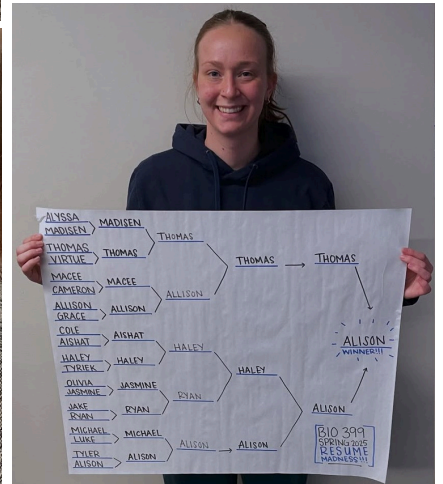
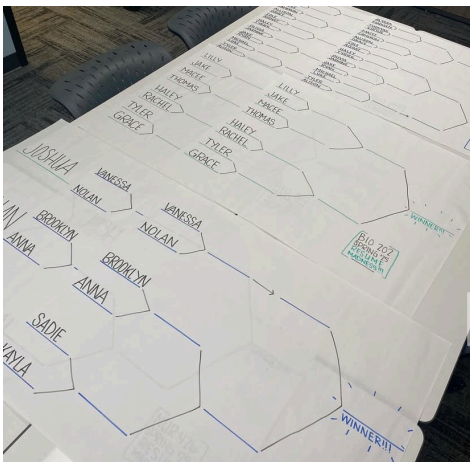
- Academic Standards Committee
- Administrative Staff Development Committee
- Enrollment Management Committee
- University Relations and Revenue Generation Committee
- Academic Affairs Group
- Student Engagement Committee
- Student Information System Committee
- University Advising Task Force



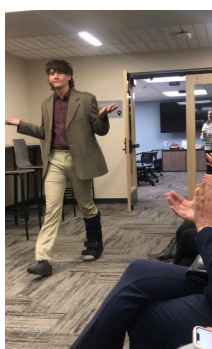
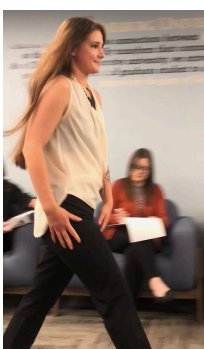
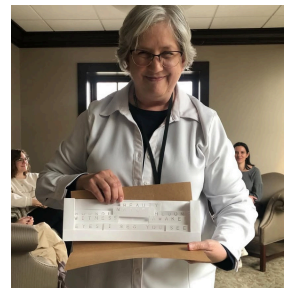
COLLABORATIVE SERVICES

- As a result of University-wide restructuring, the following campus services were integrated into the Pathways Center this year:
 - **Library Services**
 - **Writing Center**

PATHWAYS PHOTOS



PATHWAYS PHOTOS



PATHWAYS CENTER STAFF 2024-25



Sarah Bell

Director of the
Pathways Center



Beth Boehm

Librarian



Brian Carr

Director of Records &
Registration



Katlin Denny

Graduate Assistant



Wendy Dorsey

Pathways Center Secretary



**Jaime Stanny
Emerson**

Academic Support Specialist



Sarah Feldberg

Disability Services
Coordinator



Kayla Green

Student-Athlete Success
Coordinator



Kari Hanlin

Graduate Writing Center
Administrator



Sam Pete

Academic Services
Coordinator



Jill Peth

Instructional & Electronic
Services Librarian



Sarah Scott

Undergraduate Writing
Center Coordinator



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